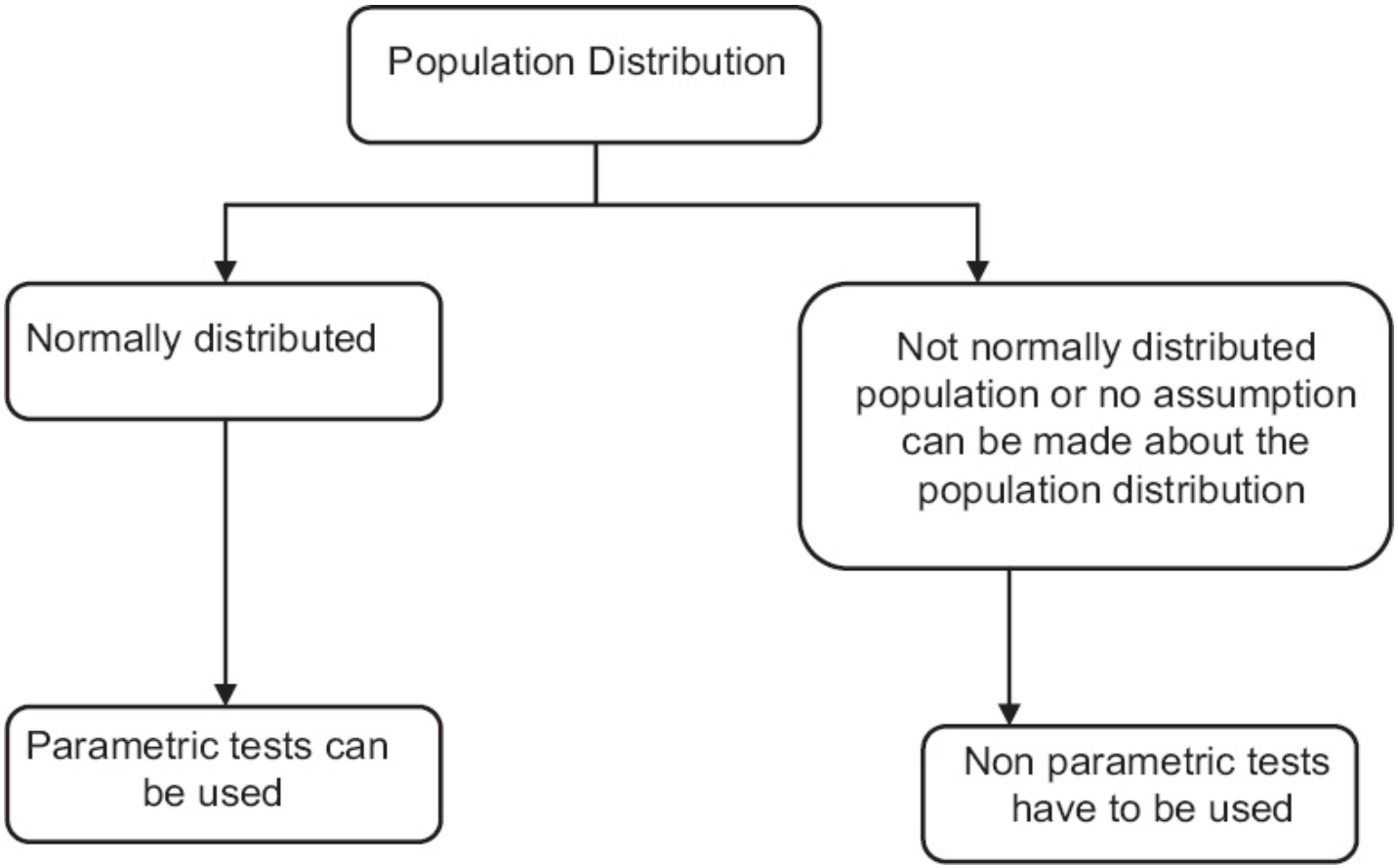
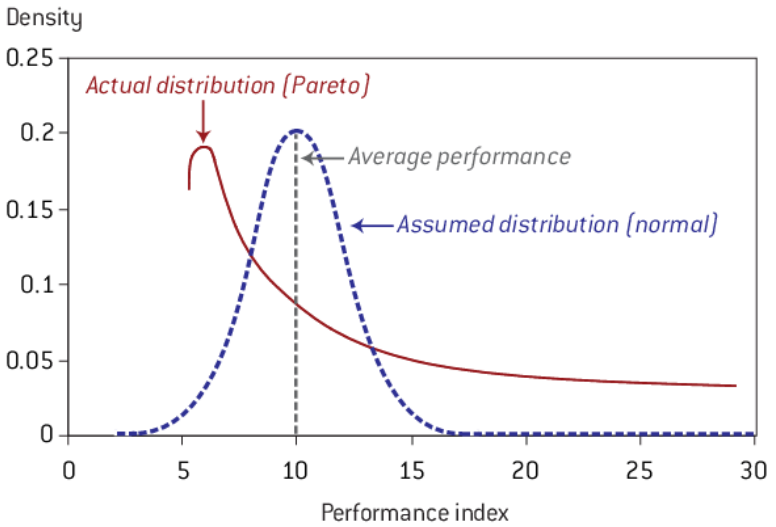
Parametric versus Nonparametric (Chi-square)

ASSOCIATE PROFESSOR DIANA ARABIAT


Population Distribution
Normally distributed
Not normally distributed population or no assumption can be made about the population distribution
Parametric tests can be used
Non parametric tests have to be used

Parametric Assumptions

- The observations must be independent.
- Dependent variable should be continuous (I/R)
- The observations must be drawn from normally distributed populations
- These populations must have the same variances. Equal variance (homogeneity of variance)
- The groups should be randomly drawn from normally distributed and independent populations

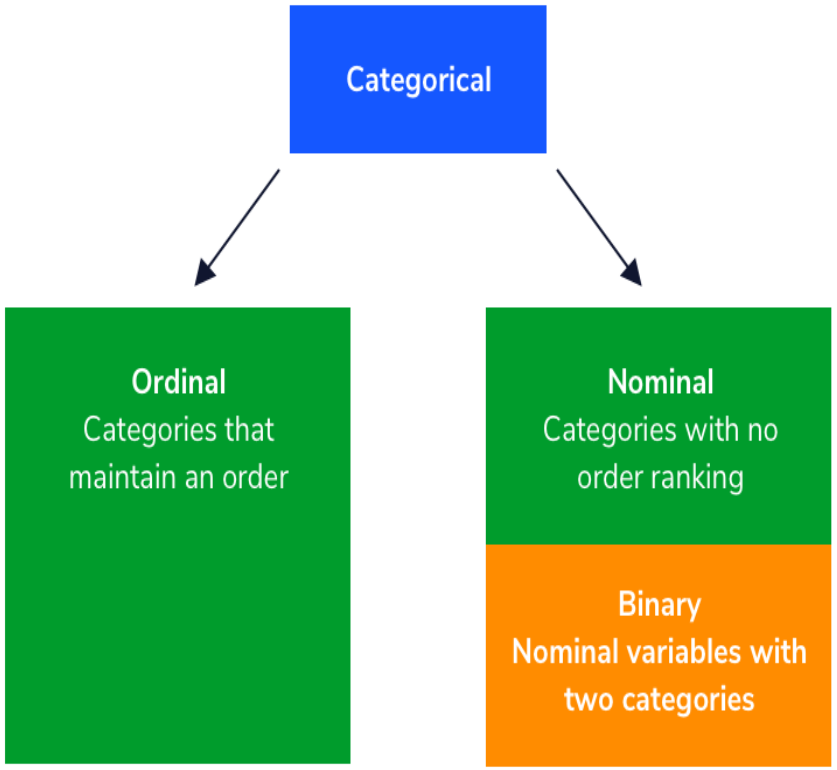


e.g.
Male X Female
Pharmacist X Physician
Manager X Staff

- **NO OVER LAP**

Parametric Assumptions

- The independent variable is categorical with two or more levels.
- Distribution for the **two or more independent** variables is normal.



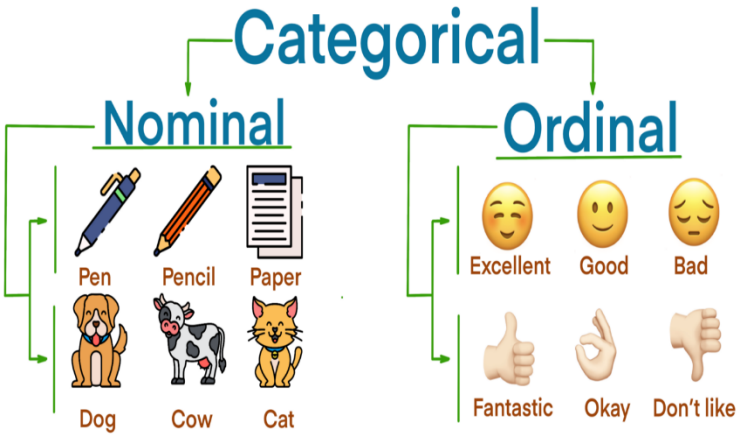
Advantages of Parametric Techniques

They are more powerful and more flexible than nonparametric techniques.

They not only allow the researcher to study the effect of many independent variables on the dependent variable, but they also make possible the study of their interaction.

Nonparametric Methods

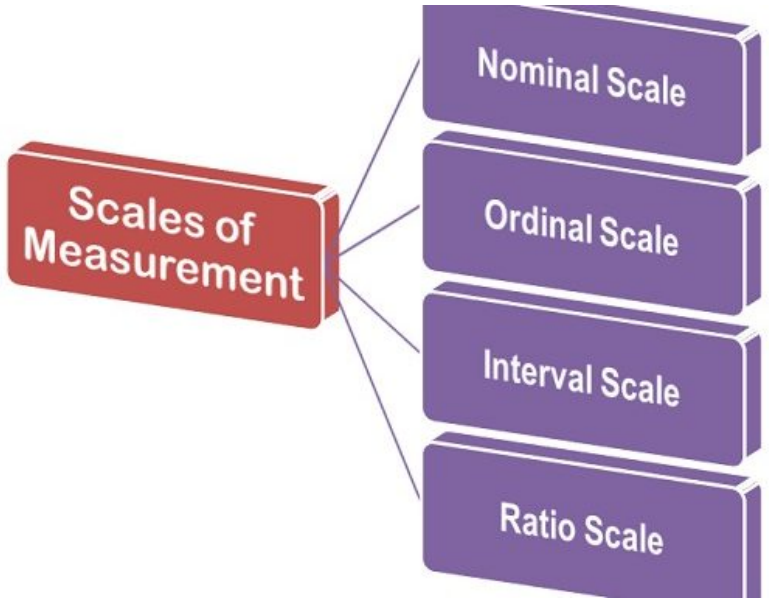
- Nonparametric methods are often the only way to analyze nominal or ordinal data and draw statistical conclusions.
- Nonparametric methods require no assumptions about the population probability distributions.
- Nonparametric methods are often called distribution-free methods.
- Nonparametric methods can be used with small samples



Nonparametric Methods

In general, for a statistical method to be classified as nonparametric, it must satisfy at least one of the following conditions.

- The method can be used with nominal data.
- The method can be used with ordinal data.
- The method can be used with interval or ratio data when no assumption can be made about the population probability distribution (in small samples).



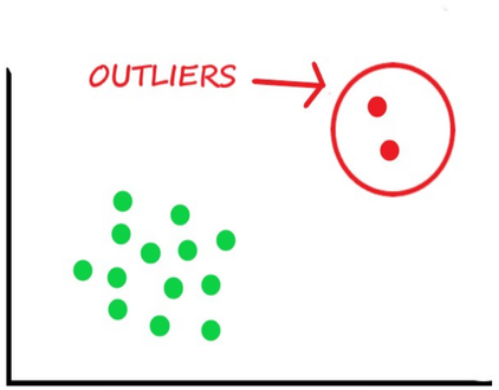
Non-Parametric Tests

Do not make as many assumptions about the distribution of the data as the parametric (such as *t* test)

- Do not require data to be Normal
- Good for data with outliers

Non-parametric tests based on ranks of the data

- Work well for ordinal data (data that have a defined order, but for which averages may not make sense).

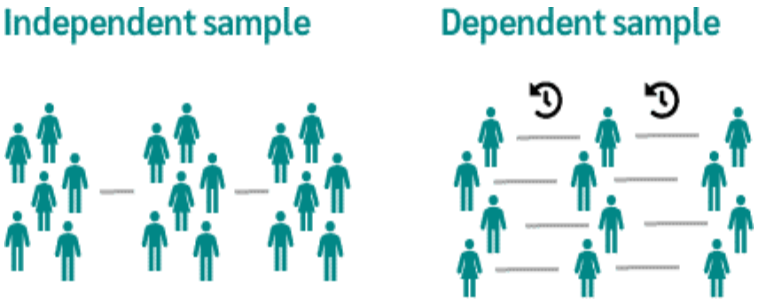


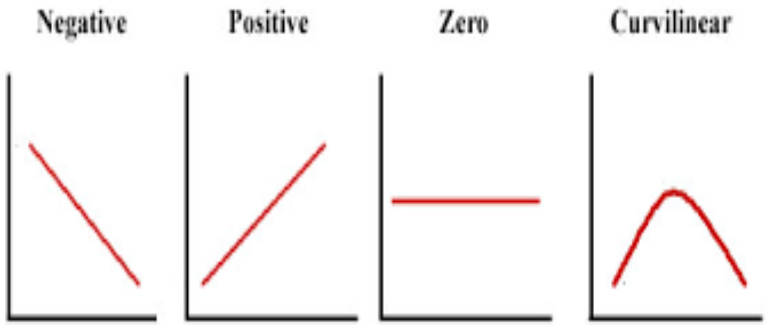
Nonparametric Methods

There is at least one nonparametric test equivalent to each parametric test

These tests fall into several categories

1. Tests of differences between groups (independent samples)
2. Tests of differences between variables (dependent samples)
3. Tests of relationships between variables





Summary Table of Statistical Tests

Level of Measurement	Sample Characteristics					Correlation
	1 Sample	2 Sample		K Sample (i.e., >2)		
		Independent	Dependent	Independent	Dependent	
Categorical or Nominal	X2	X2	Macnarmar's X2	X2	Cochran's Q	
Rank or Ordinal		Mann Whitney U	Wilcoxin Matched Pairs Signed Ranks	Kruskal Wallis H	Friendman's ANOVA	Spearman's rho
Parametric (Interval & Ratio)	z test or t test	t test between groups	t test within groups	1 way ANOVA between groups	1 way ANOVA (within or repeated measure)	Pearson's r
		Factorial (2 way) ANOVA				

Summary: Parametric vs. Nonparametric Statistics

Parametric Statistics are statistical techniques based on assumptions about the population from which the sample data are collected.

- Assumption that data being analyzed are randomly selected from a normally distributed population.
- Requires quantitative measurement that yield interval or ratio level data.

Nonparametric Statistics are based on fewer assumptions about the population and the parameters.

- Sometimes called "distribution-free" statistics.
- A variety of nonparametric statistics are available for use with nominal or ordinal data.

Chi-Square

Types of Statistical Tests

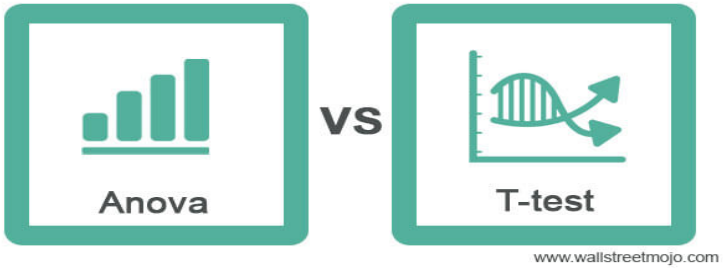
When running a *t test* and *ANOVA*

We compare:

- Mean differences between groups

We assume

- random sampling
- the groups are homogeneous
- distribution is normal
- samples are large enough to represent population (>30)
- DV Data: represented on an **interval or ratio** scale



These are Parametric tests!

Types of Tests

When the assumptions are violated:

Subjects were not randomly sampled

DV Data:

- Ordinal (ranked)
- Nominal (categorized: types of car, levels of education, learning styles)
- The scores are greatly skewed or we have no knowledge of the distribution

We use tests that are equivalent to t test and ANOVA

Non-Parametric Test!

Chi-Square test

Must be a random sample from population

Data must be in **raw frequencies**

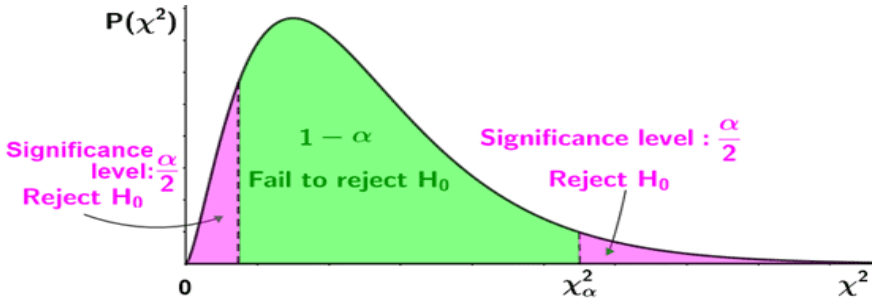
Variables must be independent

A sufficiently large sample size is required (at least 20)

Actual count data (not percentages)

Observations must be independent.

Does not prove causality.

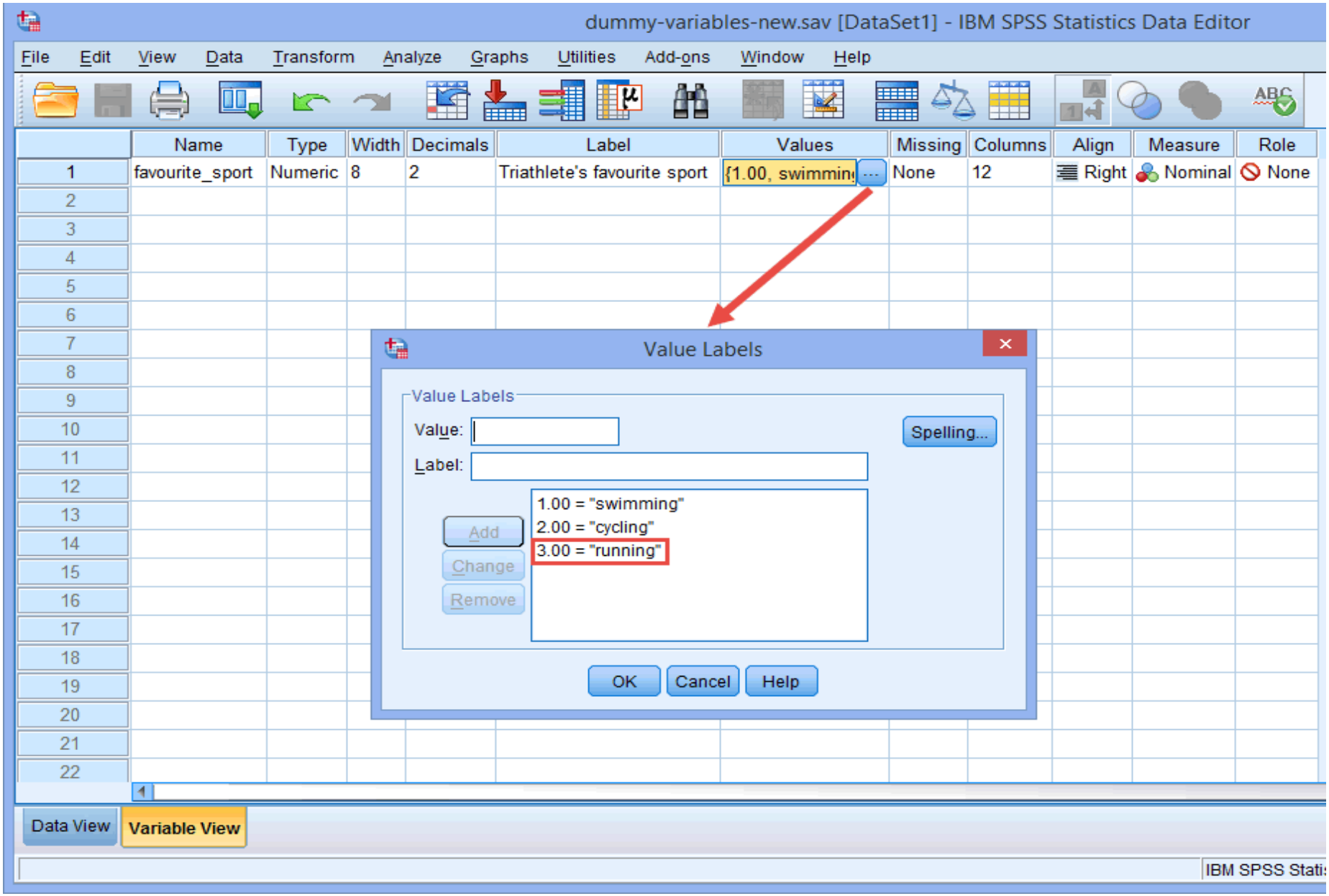


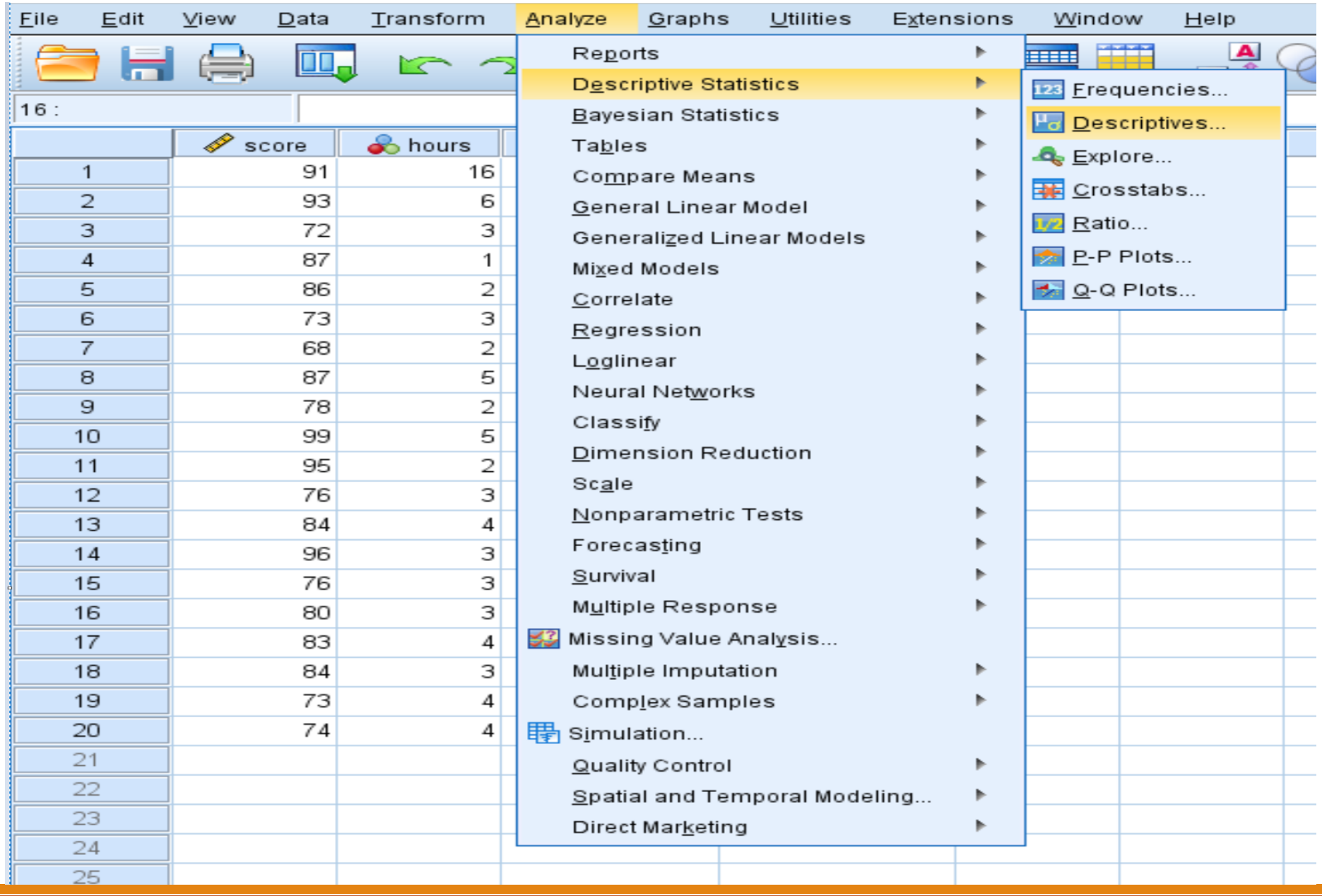
Count of Sex		Health			
Age	Sex	Average	Good	Poor	Grand Total
0-15	Female	8	7	4	19
0-15	Male	5	9	3	17
16-29	Female	9	10	5	24
16-29	Male	4	5	10	19
30-44	Female	2	5	2	9
30-44	Male	5	4	5	14
45-64	Female	4	6	7	17
45-64	Male	4	8	4	16
65+	Female	10	5	10	25
65+	Male	3	8	6	17

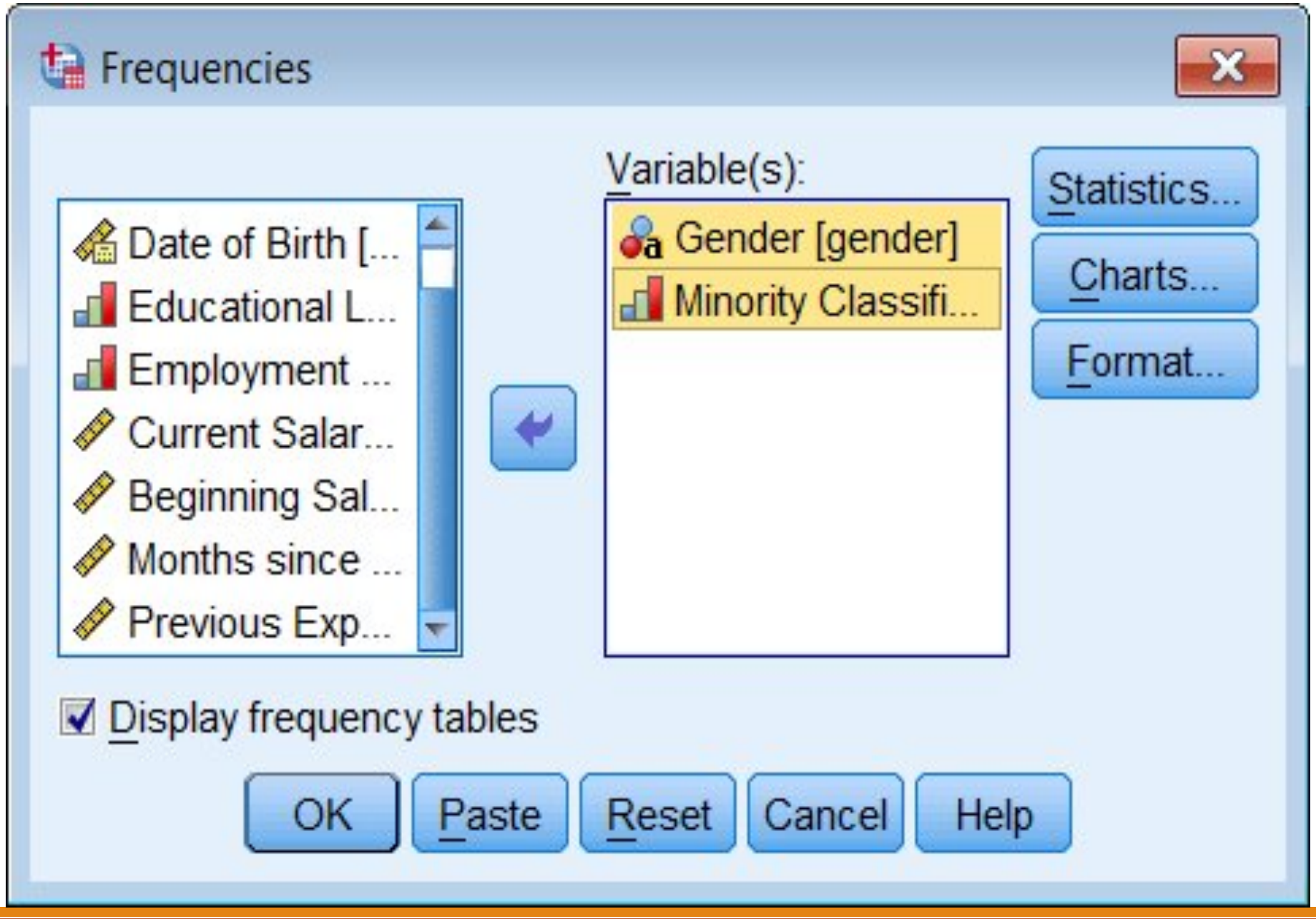
Different Scales, Different Measures of Association

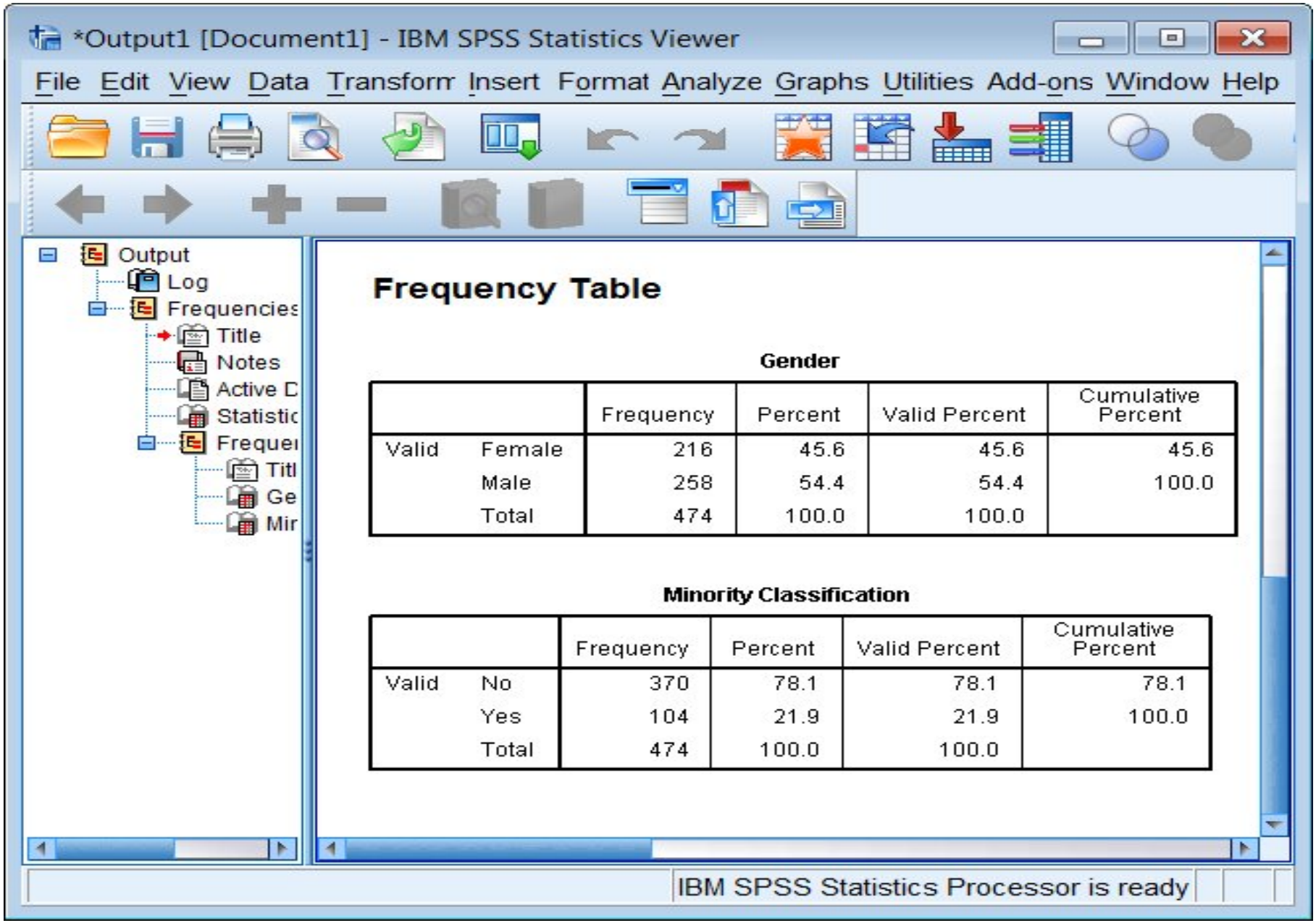
Scale of Both Variables	Measures of Association
Nominal Scale	Pearson Chi-Square: $\chi 2$
Ordinal Scale	Spearman's rho
Interval or Ratio Scale	Pearson r

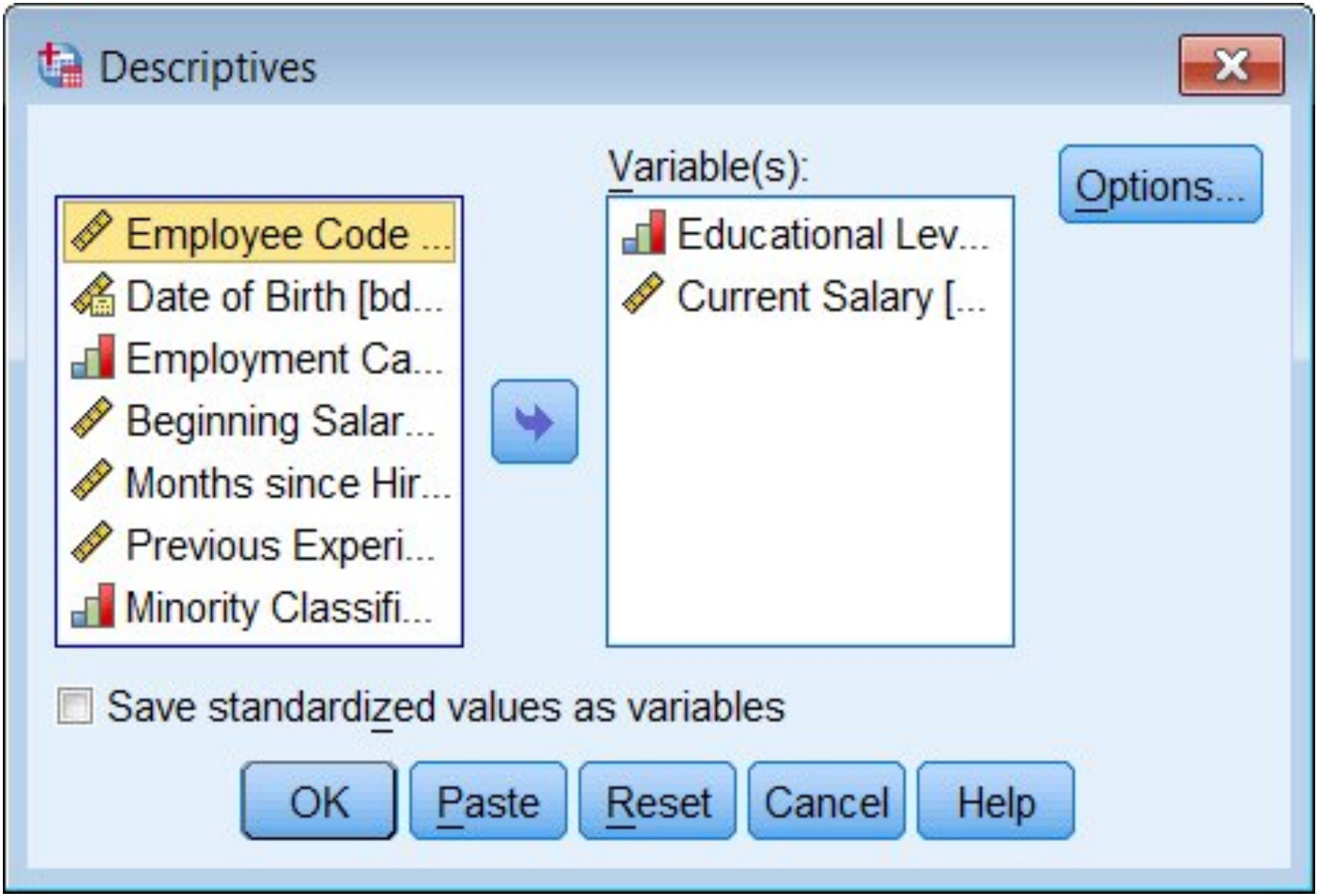
Coding variables in SPSS

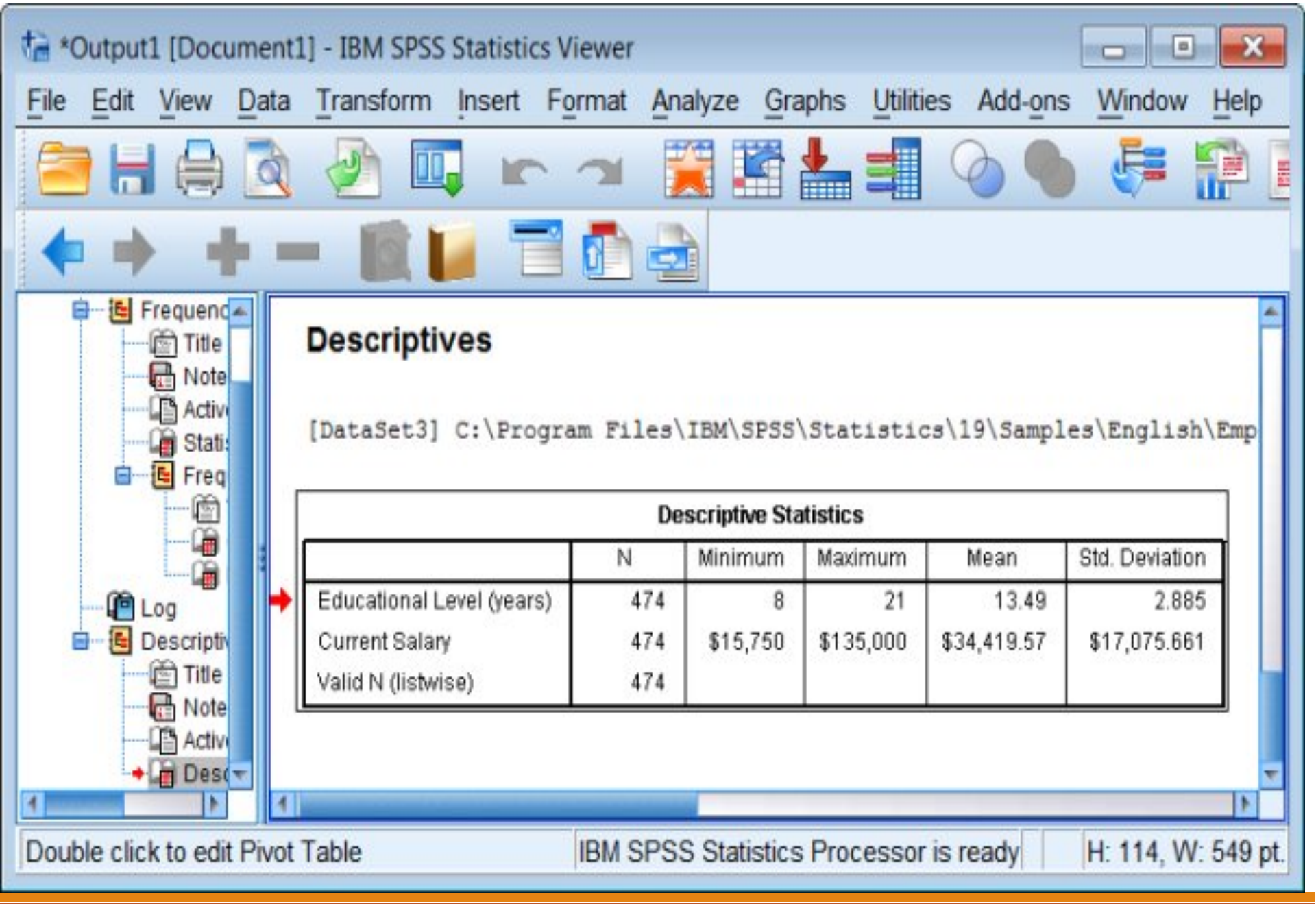

dummy-variables-new.sav [DataSet1] - IBM SPSS Statistics Data Editor
File Edit View Data Transform Analyze Graphs Utilities Add-ons Window Help
Name Type Width Decimals Label Values Missing Columns Align Measure Role
1 favourite_sport Numeric 8 2 Triathlete's favourite sport {1.00, swimmin None 12 Right Nominal None
Value Labels
Value Labels
Value:
Label:
Spelling...
1.00 = "swimming"
2.00 = "cycling"
3.00 = "running"
Add
Change
Remove
OK Cancel Help
Data View
Variable View
IBM SPSS Statis

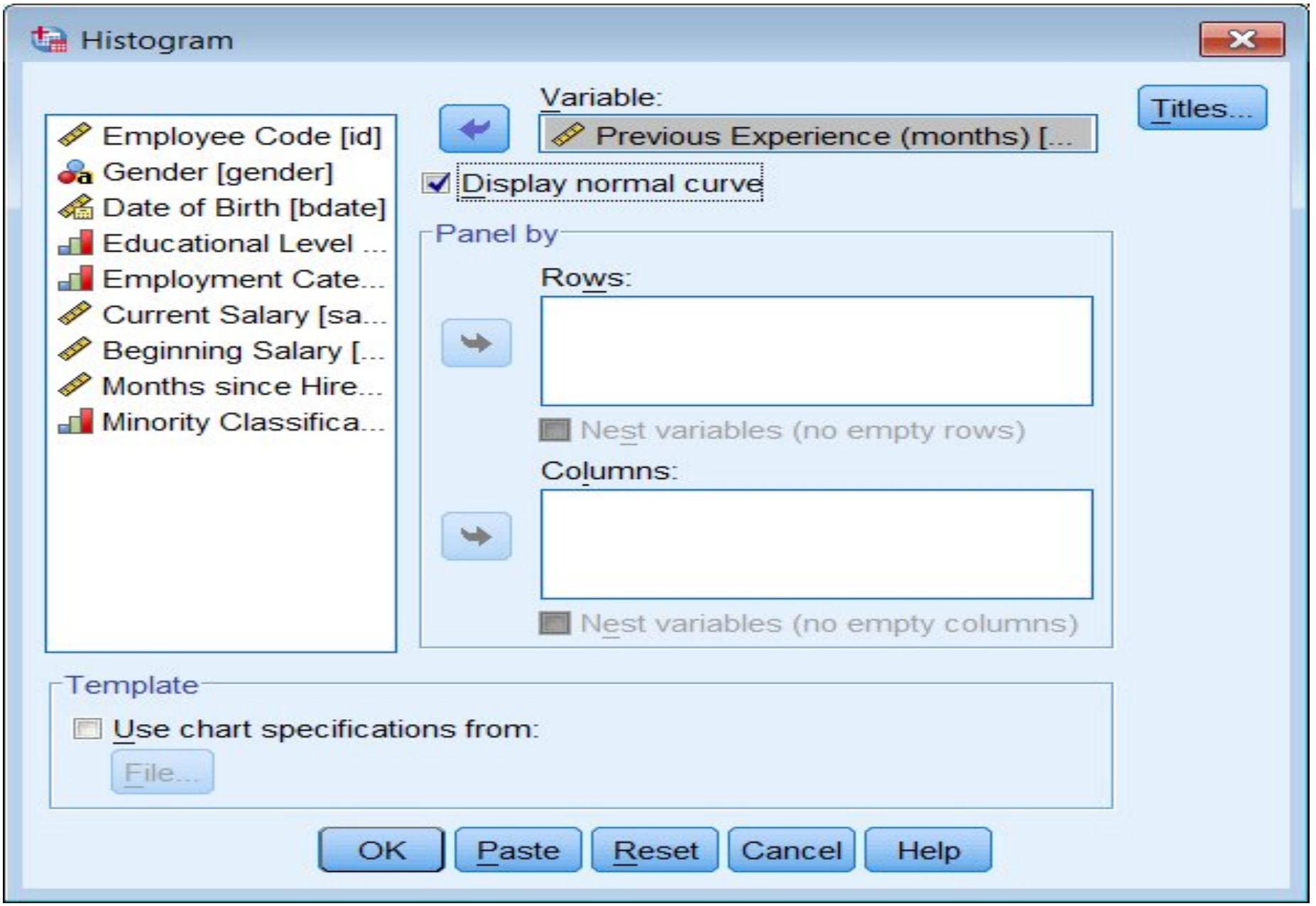

File Edit View Data Transform Analyze Graphs Utilities Extensions Window Help
16 :
score hours
1 91 16
2 93 6
3 72 3
4 87 1
5 86 2
6 73 3
7 68 2
8 87 5
9 78 2
10 99 5
11 95 2
12 76 3
13 84 4
14 96 3
15 76 3
16 80 3
17 83 4
18 84 3
19 73 4
20 74 4
21
22
23
24
25
Reports
Descriptive Statistics
Bayesian Statistics
Tables
Compare Means
General Linear Model
Generalized Linear Models
Mixed Models
Correlate
Regression
Loglinear
Neural Networks
Classify
Dimension Reduction
Scale
Nonparametric Tests
Forecasting
Survival
Multiple Response
Missing Value Analysis...
Multiple Imputation
Complex Samples
Simulation...
Quality Control
Spatial and Temporal Modeling...
Direct Marketing
Frequencies...
Descriptives...
Explore...
Crosstabs...
Ratio...
P-P Plots...
Q-Q Plots...

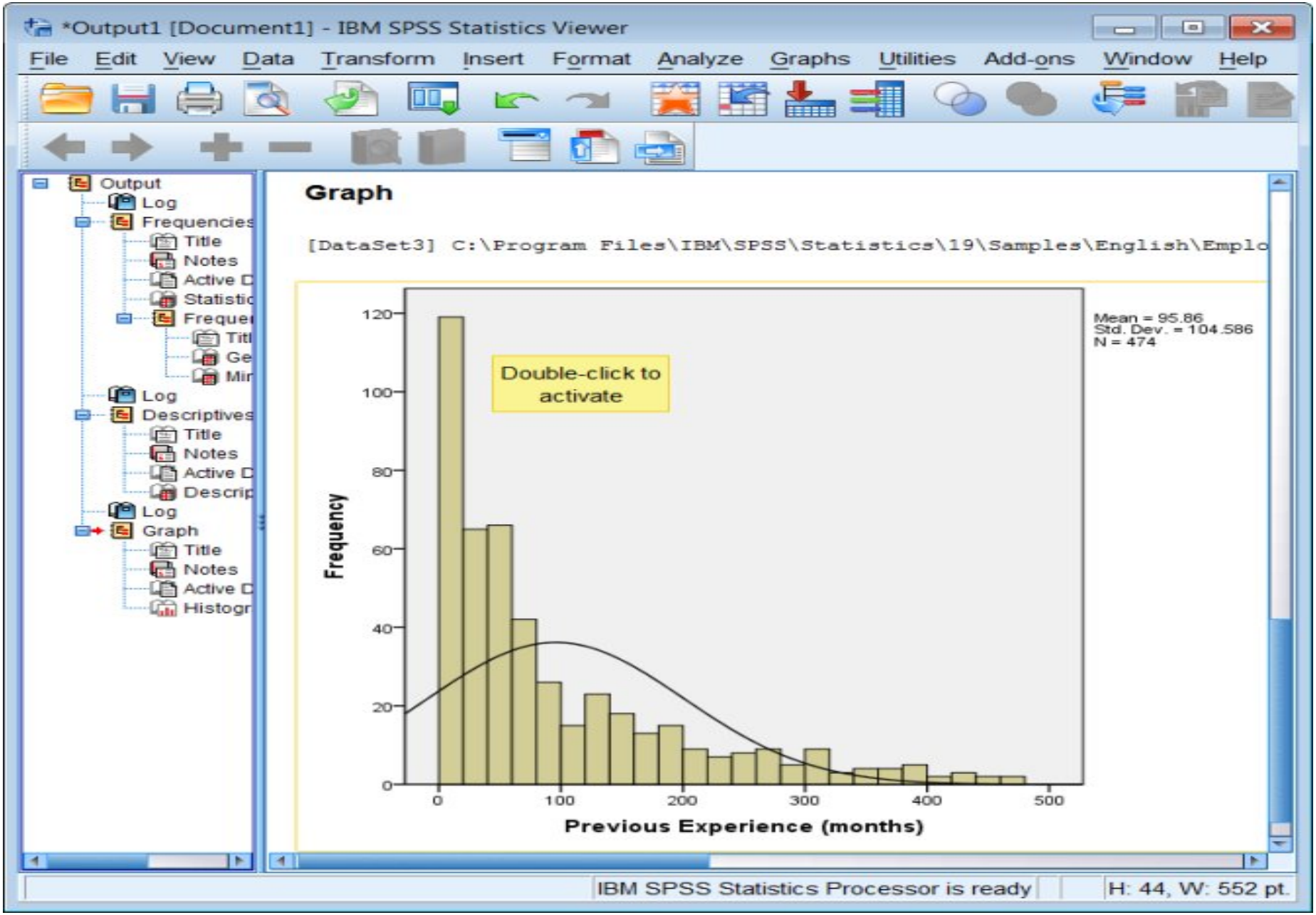

Frequencies
Variable(s):
Date of Birth [...
Educational L...
Employment ...
Current Salar...
Beginning Sal...
Months since ...
Previous Exp...
Gender [gender]
Minority Classifi...
Statistics...
Charts...
Format...
Display frequency tables
OK
Paste
Reset
Cancel
Help


*Output1 [Document1] - IBM SPSS Statistics Viewer
File Edit View Data Transform Insert Format Analyze Graphs Utilities Add-ons Window Help
Output
Log
Frequencies
Title
Notes
Active D
Statistic
Freque
Titl
Ge
Mir
Frequency Table
Gender
Frequency Percent Valid Percent Cumulative Percent
Valid Female 216 45.6 45.6 45.6
Male 258 54.4 54.4 100.0
Total 474 100.0 100.0
Minority Classification
Frequency Percent Valid Percent Cumulative Percent
Valid No 370 78.1 78.1 78.1
Yes 104 21.9 21.9 100.0
Total 474 100.0 100.0
IBM SPSS Statistics Processor is ready

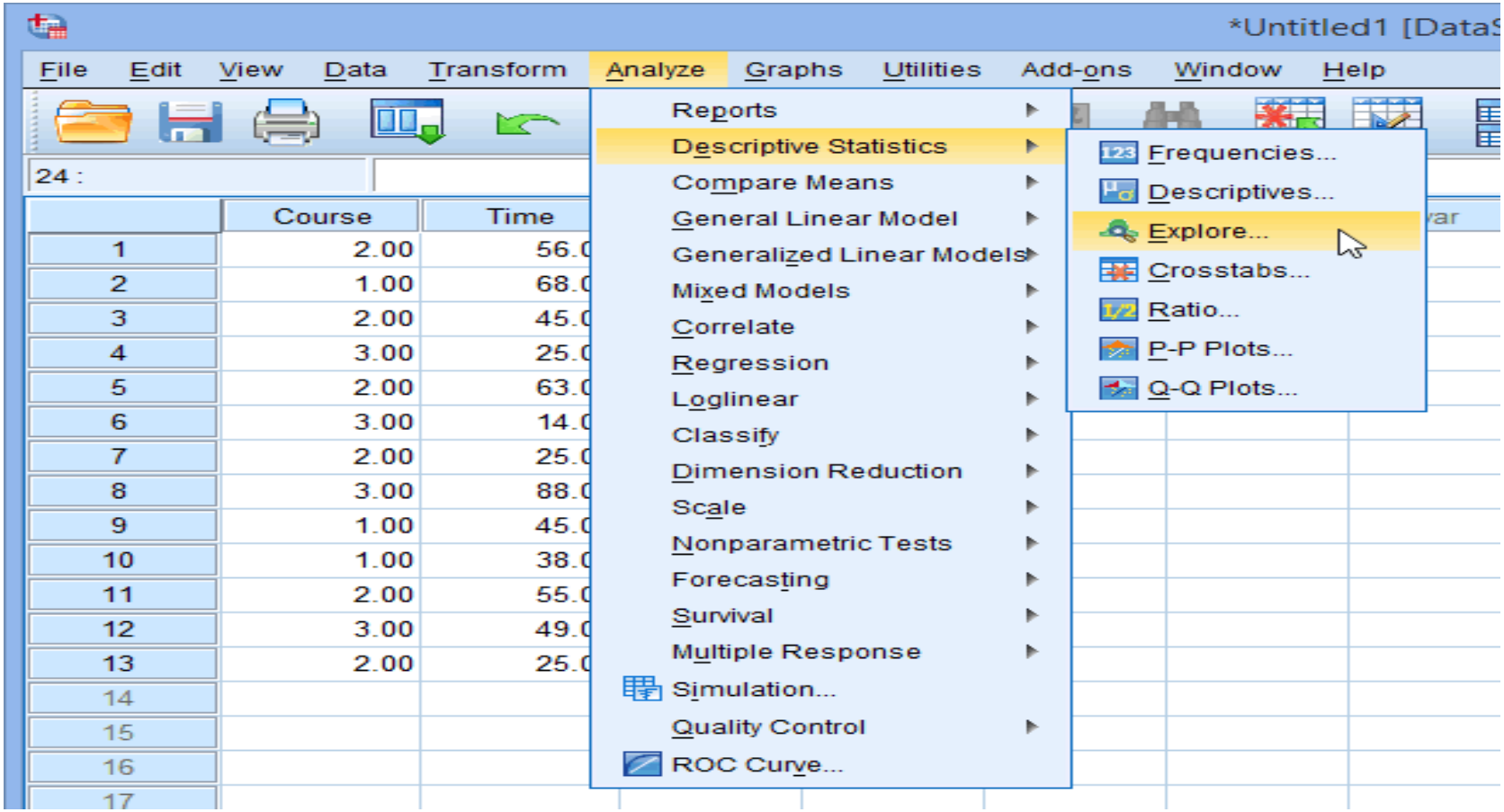

Descriptives
Variable(s):
Options...
Employee Code ...
Date of Birth [bd...
Employment Ca...
Beginning Salar...
Months since Hir...
Previous Experi...
Minority Classifi...
Educational Lev...
Current Salary [...
Save standardized values as variables
OK
Paste
Reset
Cancel
Help

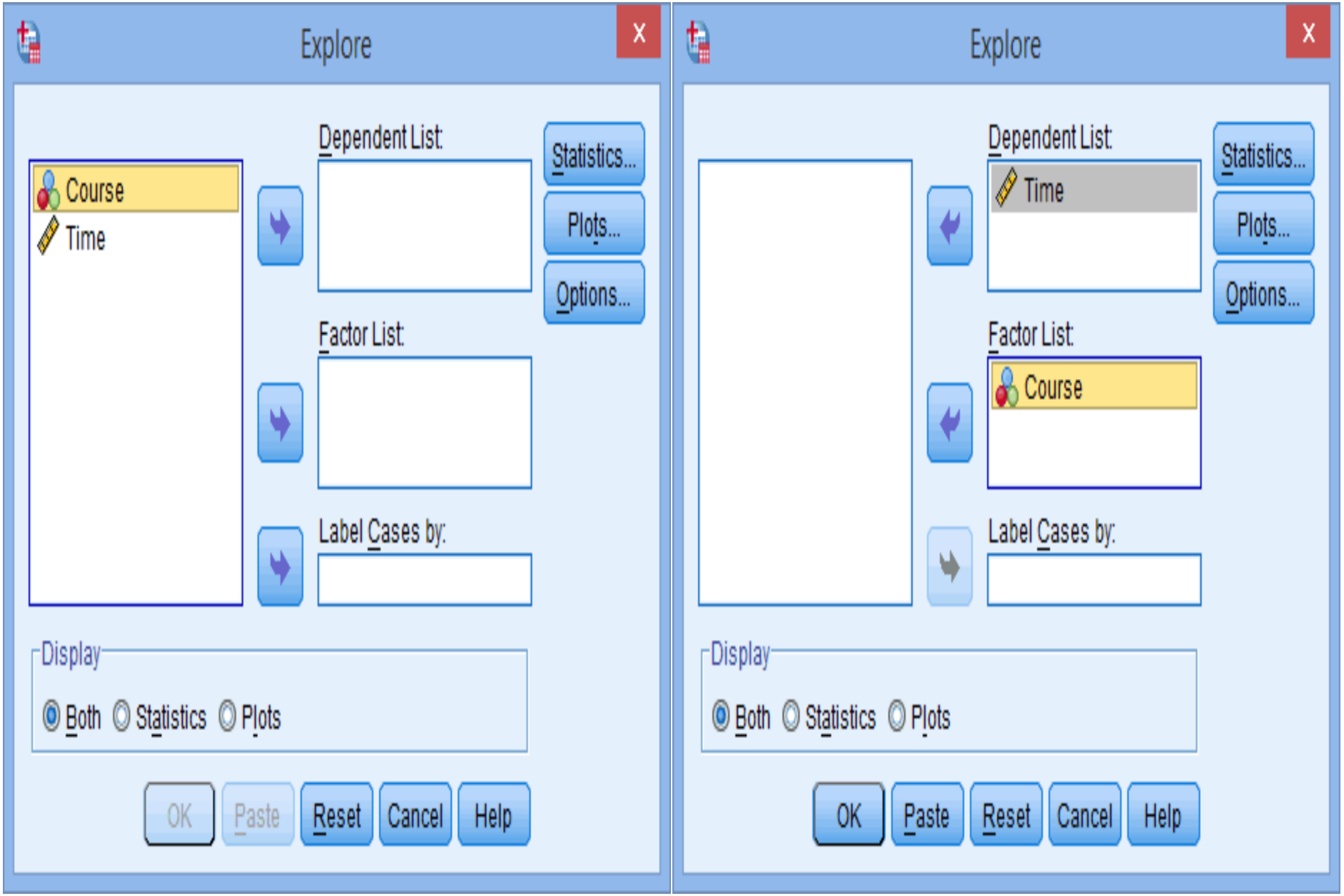

*Output1 [Document1] - IBM SPSS Statistics Viewer
File Edit View Data Transform Insert Format Analyze Graphs Utilities Add-ons Window Help
Frequenc
Title
Note
Activ
Stati
Freq
Log
Descripti
Title
Note
Activ
Desc
Descriptives
[DataSet3] C:\Program Files\IBM\SPSS\Statistics\19\Samples\English\Emp
Descriptive Statistics
N Minimum Maximum Mean Std. Deviation
Educational Level (years) 474 8 21 13.49 2.885
Current Salary 474 $15,750 $135,000 $34,419.57 $17,075.661
Valid N (listwise) 474
Double click to edit Pivot Table
IBM SPSS Statistics Processor is ready
H: 114, W: 549 pt.

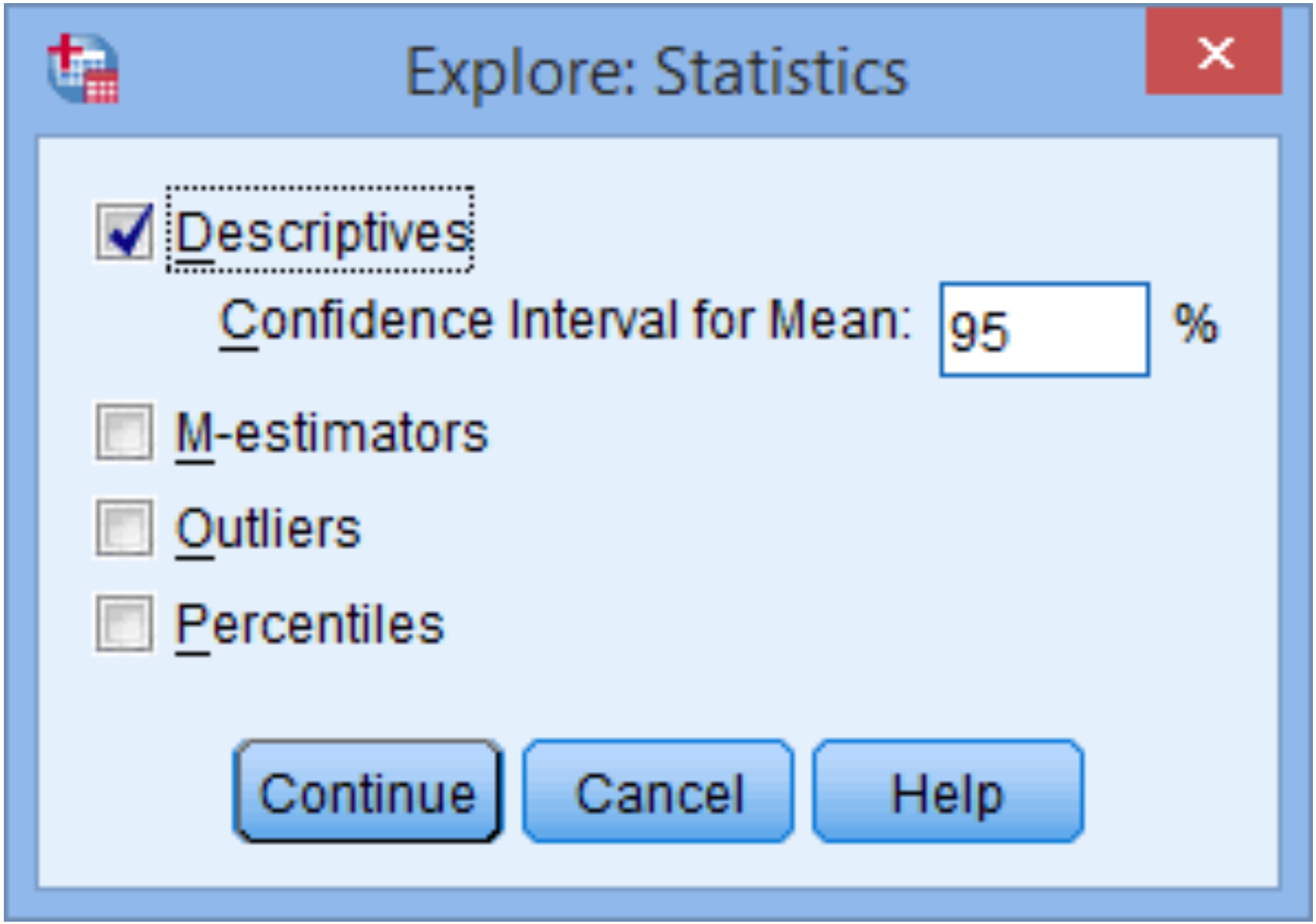

Histogram
Employee Code [id]
Gender [gender]
Date of Birth [bdate]
Educational Level ...
Employment Cate...
Current Salary [sa...
Beginning Salary [...
Months since Hire...
Minority Classifica...
Variable:
Previous Experience (months) [...
Titles...
Display normal curve
Panel by
Rows:
Nest variables (no empty rows)
Columns:
Nest variables (no empty columns)
Template
Use chart specifications from:
File...
OK
Paste
Reset
Cancel
Help

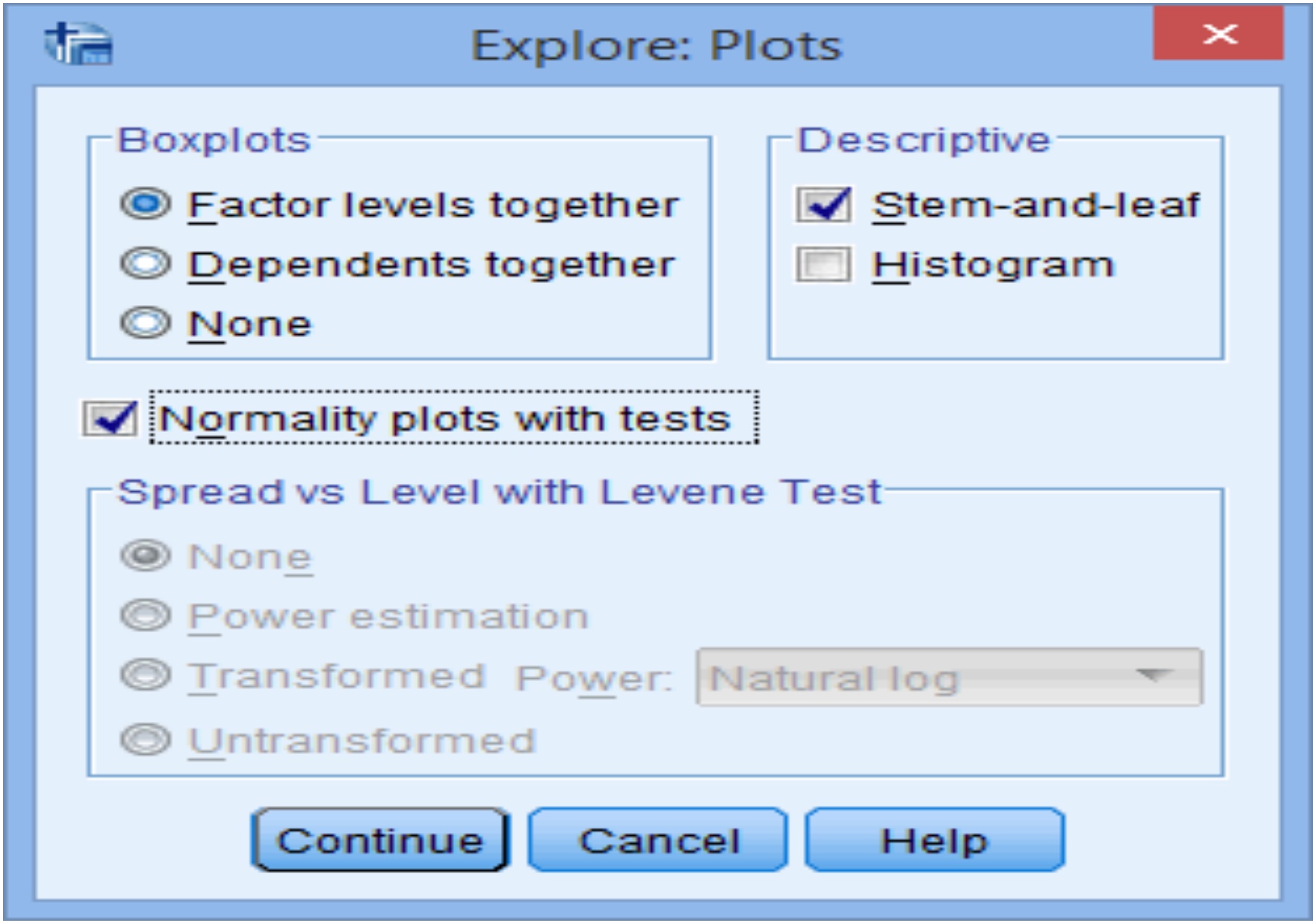

*Output1 [Document1] - IBM SPSS Statistics Viewer
File Edit View Data Transform Insert Format Analyze Graphs Utilities Add-ons Window Help
Output
Log
Frequencies
Title
Notes
Active D
Statistic
Freque
Titl
Ge
Mir
Log
Descriptives
Title
Notes
Active D
Descrip
Log
Graph
Title
Notes
Active D
Histogr
Graph
[DataSet3] C:\Program Files\IBM\SPSS\Statistics\19\Samples\English\Emplo
Double-click to activate
Mean = 95.86
Std. Dev. = 104.586
N = 474
Frequency
120
100
80
60
40
20
0
0
100
200
300
400
500
Previous Experience (months)
IBM SPSS Statistics Processor is ready
H: 44, W: 552 pt.

Test for normality using SPSS




Explore
Course
Time
Dependent List:
Factor List:
Label Cases by:
Statistics...
Plots...
Options...
Display
Both
Statistics
Plots
OK
Paste
Reset
Cancel
Help
Explore
Time
Course
Dependent List:
Factor List:
Label Cases by:
Statistics...
Plots...
Options...
Display
Both
Statistics
Plots
OK
Paste
Reset
Cancel
Help


Explore: Statistics
Descriptives
Confidence Interval for Mean:
95
%
M-estimators
Outliers
Percentiles
Continue
Cancel
Help


Explore: Plots
Boxplots
Factor levels together
Dependents together
None
Descriptive
Stem-and-leaf
Histogram
Normality plots with tests
Spread vs Level with Levene Test
None
Power estimation
Transformed
Power:
Natural log
Untransformed
Continue
Cancel
Help

Tests of Normality

Course		Kolmogorov-Smirnov[a]			Shapiro-Wilk		
		Statistic	df	Sig.	Statistic	df	Sig.
Time	Beginner	.177	10	.200*	.964	10	.827
	Intermediate	.166	10	.200*	.969	10	.882
	Advanced	.151	10	.200*	.965	10	.837

a. Lilliefors Significance Correction

*. This is a lower bound of the true significance.

If the **sig.** value of the shapiro-wilk test is greater than 0.05, the data is normal. if it is below 0.05, the data significantly deviate from a normal distribution.

Important

The chi square test can only be used on data that has the following characteristics:

The data must be in the form of frequencies

The frequency data must have a precise numerical value and must be organised into categories or groups.

The expected frequency in any one cell of the table must be greater than 5.

The total number of observations must be greater than 20.

Degree	Frequency	Relative Frequency	Percentage
High School	2	0.050	5.0
Bachelor's	7	0.175	17.5
MBA	20	0.500	50.0
Master's	3	0.075	7.5
Law	4	0.100	10.0
PhD	4	0.100	10.0
	40		

Formula

$$\chi 2 = \frac{\sum (O - E)2}{E}$$

$\chi 2$ = The value of chi square

O = The observed value

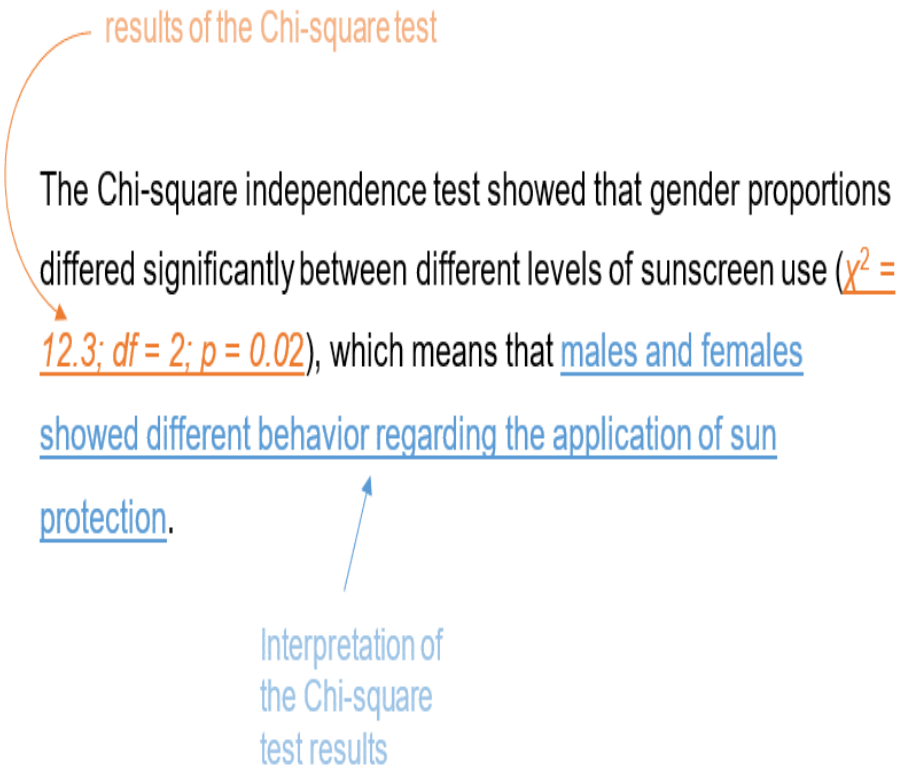
E = The expected value

$\sum$ **(O – E)2** = all the values of (O – E) squared then added together

Chi Square Test of Independence

Purpose

- **To determine if two variables of interest independent (not related) or are related (dependent)?**
- When the variables are independent, we are saying that knowledge of one gives us no information about the other variable. When they are dependent, we are saying that knowledge of one variable is helpful in predicting the value of the other variable.



Chi Square Test of Independence

- Some examples where one might use the chi-squared test of independence are:
  - Is level of education related to level of income?
  - Is the level of price related to the level of quality in production?

Hypotheses

- The null hypothesis is that the two variables are independent. This will be true if the observed counts in the sample are similar to the expected counts.
  - **H0: X and Y are independent**
  - **H1: X and Y are dependent**

Chi Square Test of Goodness of Fit

Purpose

- **To determine whether an observed frequency distribution departs significantly from a hypothesized frequency distribution.**
- **This test is sometimes called a One-sample Chi Square Test.**

Chi Square Test of Goodness of Fit

Hypotheses

- The null hypothesis is that the two variables are independent. This will be true if the observed counts in the sample are similar to the expected counts.
- **H0: X follows the hypothesized distribution**
- **H1: X deviates from the hypothesized distribution**

Steps in Test of Hypothesis

1. Determine the appropriate test
2. Establish the level of significance:α
3. Formulate the statistical hypothesis
4. Calculate the test statistic
5. Determine the degree of freedom
6. Compare computed test statistic against a tabled/critical value

1. Determine Appropriate Test

Chi Square is used when both variables are measured on a nominal scale.

It can be applied to interval or ratio data that have been categorized into a small number of groups.

It assumes that the observations are randomly sampled from the population.

All observations are independent (an individual can appear only once in a table and there are no overlapping categories).

It does not make any assumptions about the shape of the distribution nor about the homogeneity of variances.

2. Establish Level of Significance

α is a predetermined value

The convention

- α = .05
- α = .01
- α = .001

3. Determine The Hypothesis: Whether There is an Association or Not

Ho : The two variables are independent

Ha : The two variables are associated

4. Calculating Test Statistics

Contrasts observed frequencies in each cell of a contingency table with expected frequencies.

The expected frequencies represent the number of cases that would be found in each cell if the null hypothesis were true (i.e. the nominal variables are unrelated).

Expected frequency of two unrelated events is product of the row and column frequency divided by number of cases.

$$Fe = Fr\ Fc / N$$

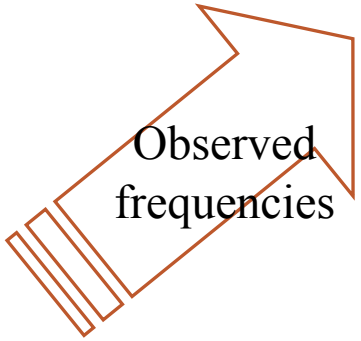
$$\text{Expected frequency} = \frac{\text{row total x column total}}{\text{Grand total}}$$

4. Calculating Test Statistics

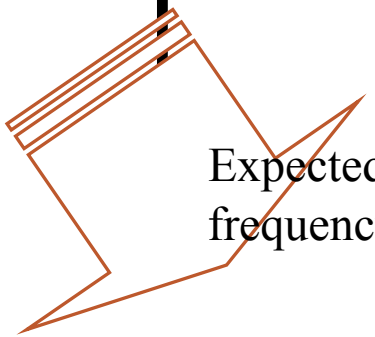
Continued

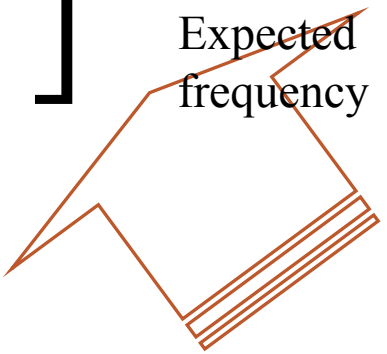
$$\chi^2 = \sum \left[\frac{(F_o - F_e)^2}{F_e} \right]$$

4. Calculating Test Statistics
Continued



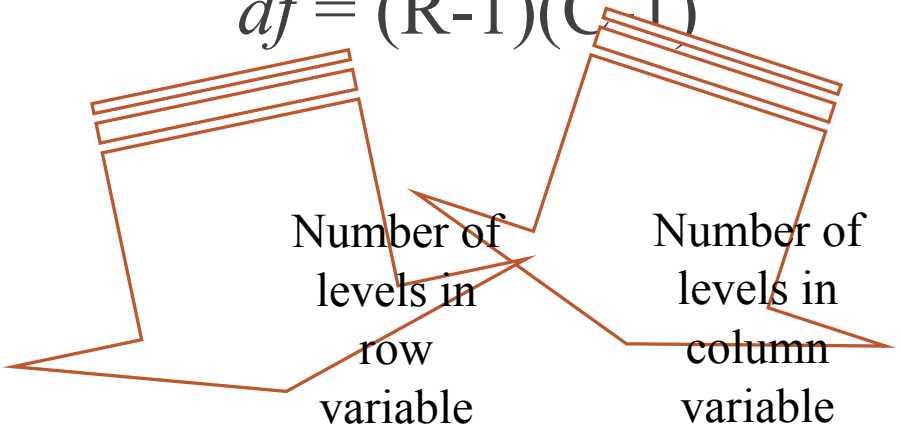
$$\chi^2 = \sum \left[\frac{(F_o - F_e)^2}{F_e} \right]$$





5. Determine Degrees of Freedom

$df = (R-1)(C-1)$



6. Compare computed test statistic against a tabled/critical value

The computed value of the Pearson chi- square statistic is compared with the critical value to determine if the computed value is *improbable*

The critical tabled values are based on sampling distributions of the Pearson chi-square statistic

If calculated χ^2 is greater than χ^2 table value, reject H**o**

χ^2

	$P(X \leq x)$							
	0.010	0.025	0.050	0.100	0.900	0.950	0.975	0.990
r	$\chi^2_{0.99}(r)$	$\chi^2_{0.975}(r)$	$\chi^2_{0.95}(r)$	$\chi^2_{0.90}(r)$	$\chi^2_{0.10}(r)$	$\chi^2_{0.05}(r)$	$\chi^2_{0.025}(r)$	$\chi^2_{0.01}(r)$
1	0.000	0.001	0.004	0.016	2.706	3.841	5.024	6.635
2	0.020	0.051	0.103	0.211	4.605	5.991	7.378	9.210
3	0.115	0.216	0.352	0.584	6.251	7.815	9.348	11.34
4	0.297	0.484	0.711	1.064	7.779	9.488	11.14	13.28
5	0.554	0.831	1.145	1.610	9.236	11.07	12.83	15.09
6	0.872	1.237	1.635	2.204	10.64	12.59	14.45	16.81
7	1.239	1.690	2.167	2.833	12.02	14.07	16.01	18.48
8	1.646	2.180	2.733	3.490	13.36	15.51	17.54	20.09
9	2.088	2.700	3.325	4.168	14.68	16.92	19.02	21.67
10	2.558	3.247	3.940	4.865	15.99	18.31	20.48	23.21

Decision and Interpretation

If the probability of the test statistic is less than or equal to the probability of the alpha error rate, we reject the null hypothesis and conclude that our data supports the research hypothesis. We conclude that there is a relationship between the variables.

If the probability of the test statistic is greater than the probability of the alpha error rate, we fail to reject the null hypothesis. We conclude that there is no relationship between the variables, i.e. they are independent.

Example

Suppose a researcher is interested in voting preferences on gun control issues.

A questionnaire was developed and sent to a random sample of 90 voters.

The researcher also collects information about the political party membership of the sample of 90 respondents.

Bivariate Frequency Table or Contingency Table

	Favor	Neutral	Oppose	f row
Democrat	10	10	30	50
Republican	15	15	10	40
f column	25	25	40	n = 90

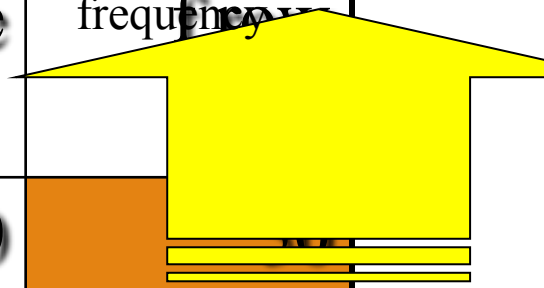
Bivariate Frequency Table or Contingency Table

	Favor	Neutral	Oppose	f row
Democrat	10	10	30	50
Republican	15	15	10	40
f co	25	25	40	n = 90

Observed frequencies

Bivariate Frequency Table or Contingency Table

	Favor	Neutral	Oppose	Row frequency
Democrat	10	10	30	
Republican	15	15	10	40
f column	25	25	40	n = 90



Bivariate Frequency Table or Contingency Table

	Favor	Neutral	Oppose	f row
Democrat	10	10	30	50
Republican	15	15	10	40
f colu n	25	25	40	n = 90

Column frequency

1. Determine Appropriate Test

1. Party Membership (2 levels) and Nominal
2. Voting Preference (3 levels) and Nominal

2. Establish Level of Significance

Alpha of .05

3. Determine The Hypothesis

- Ho : There is no difference between D & R in their opinion on gun control issue.
- Ha : There is an association between responses to the gun control survey and the party membership in the population.

4. Calculating Test Statistics Continued

	Favor	Neutral	Oppose	f row
Democrat	fo =10 fe =13.9	fo =10 fe =13.9	fo =30 fe=22.2	50
Republican	fo =15 fe =11.1	fo =15 fe =11.1	fo =10 fe =17.8	40
f column	25	25	40	n = 90

= 50*25/90

4. Calculating Test Statistics Continued

	Favor	Neutral	Oppose	f row
Democrat	fo =10 fe =13.9	fo =10 fe =13.9	fo =30 fe=22.2	50
Republican	fo =15 fe =11.1	= 40* 25/90 fe =11.1	=10 fe =17.8	40
f column	25	25	40	n = 90

4. Calculating Test Statistics Continued

$$\chi^2 = \frac{(10-13.89)^2}{13.89} + \frac{(10-13.89)^2}{13.89} + \frac{(30-22.2)^2}{22.2} +$$

$$\frac{(15-11.11)^2}{11.11} + \frac{(15-11.11)^2}{11.11} + \frac{(10-17.8)^2}{17.8}$$

$$= \quad 11.03$$

5. Determine Degrees of Freedom

$df = (R-1)(C-1) =$
$(2-1)(3-1) = 2$

6. Compare computed test statistic against a tabled/critical value

$\alpha = 0.05$

$df = 2$

Critical tabled value = 5.991

Test statistic, 11.03, exceeds critical value

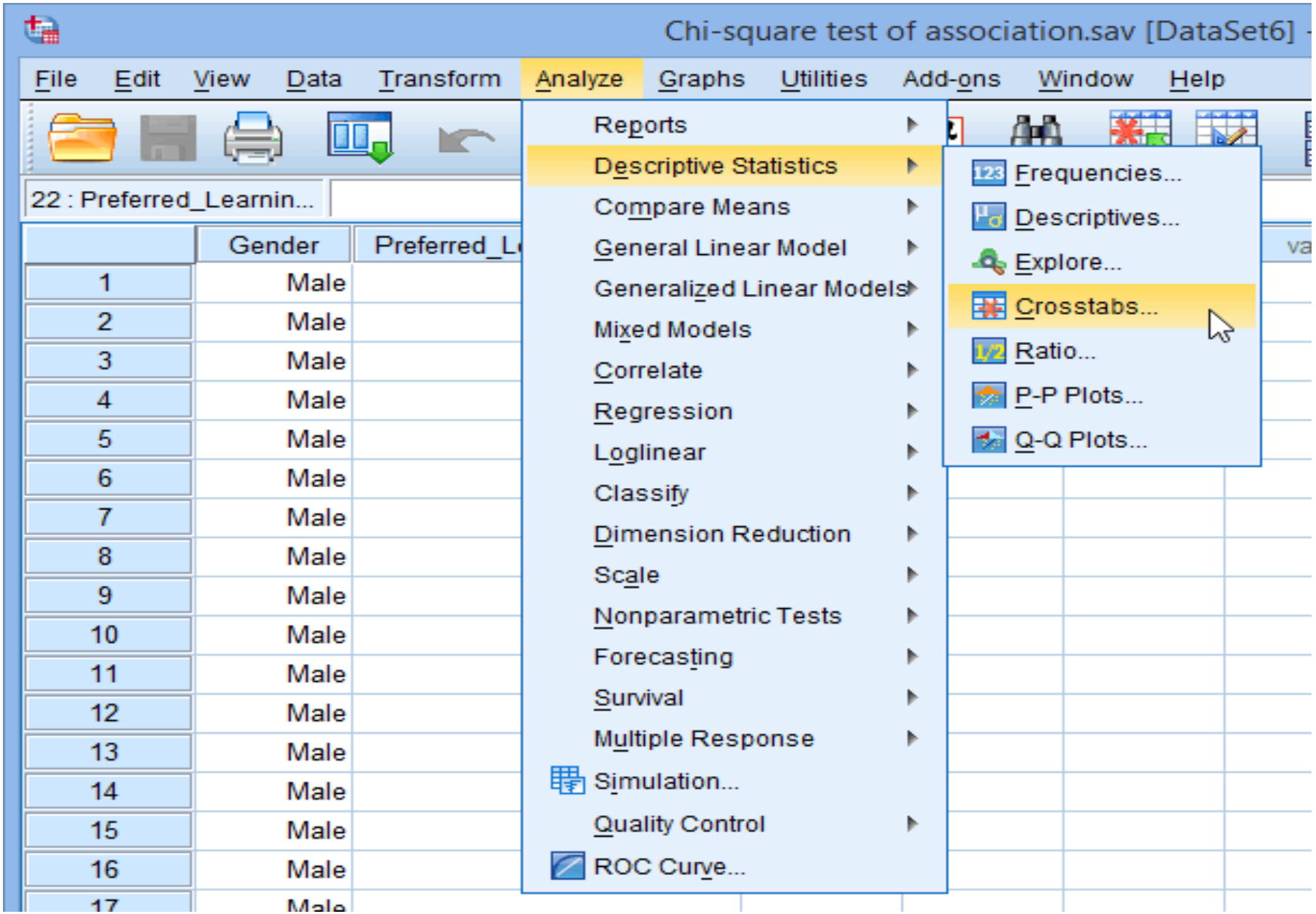
Null hypothesis is rejected

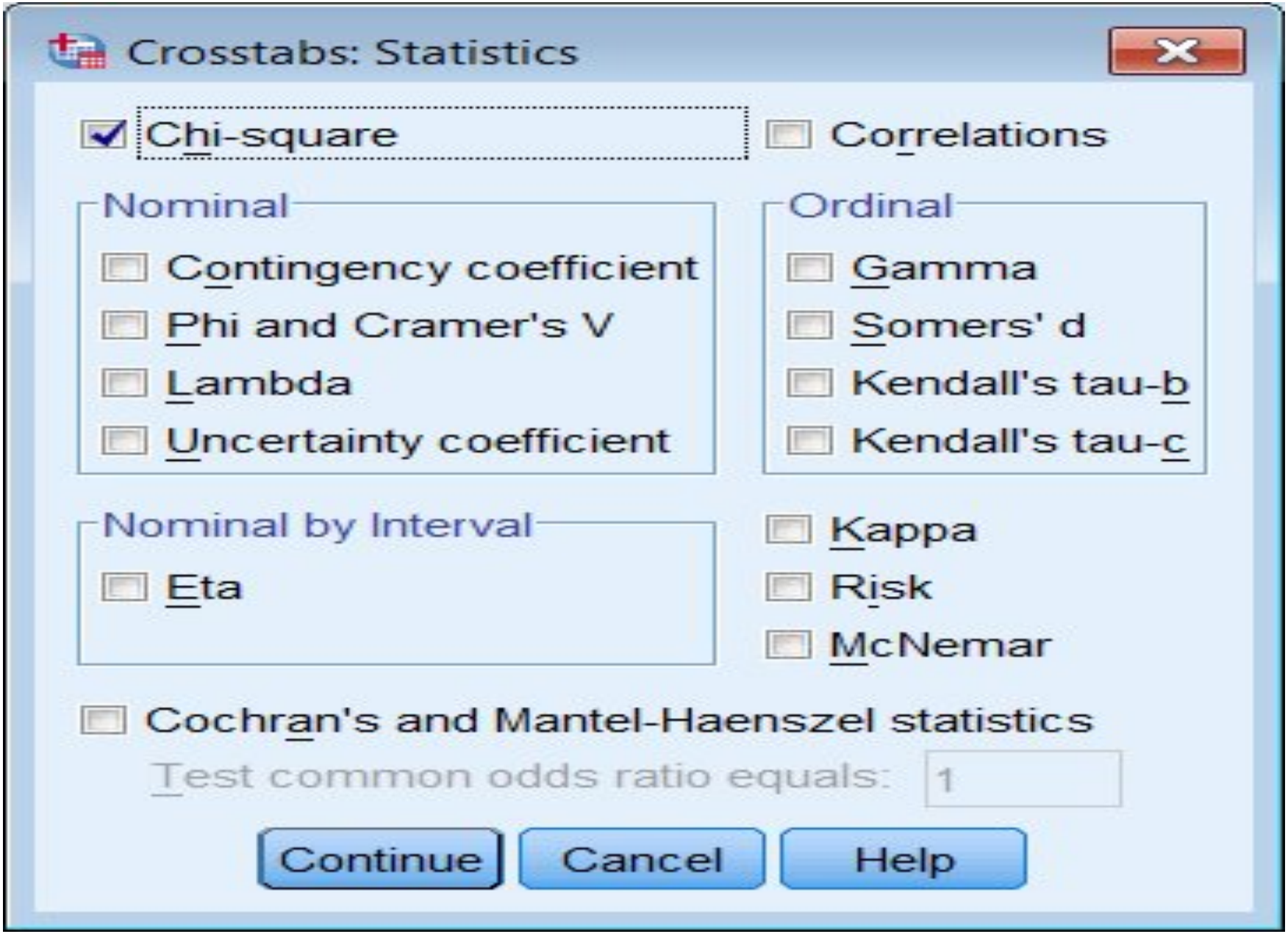
Democrats & Republicans differ significantly in their opinions on gun control issues

Example 1: Testing for Proportions

	$P(X \leq x)$							
	0.010	0.025	0.050	0.100	0.900	0.950	0.975	0.990
r	$\chi^2_{0.99}(r)$	$\chi^2_{0.975}(r)$	$\chi^2_{0.95}(r)$	$\chi^2_{0.90}(r)$	$\chi^2_{0.10}(r)$	$\chi^2_{0.05}(r)$	$\chi^2_{0.025}(r)$	$\chi^2_{0.01}(r)$
1	0.000	0.001	0.004	0.016	2.706	3.841	5.024	6.635
2	0.020	0.051	0.103	0.211	4.605	5.991	7.378	9.210
3	0.115	0.216	0.352	0.584	6.251	7.815	9.348	11.34
4	0.297	0.484	0.711	1.064	7.779	9.488	11.14	13.28
5	0.554	0.831	1.145	1.610	9.236	11.07	12.83	15.09
6	0.872	1.237	1.635	2.204	10.64	12.59	14.45	16.81
7	1.239	1.690	2.167	2.833	12.02	14.07	16.01	18.48
8	1.646	2.180	2.733	3.490		15.51	17.54	20.09
9	2.088	2.700	3.325			16.92	19.02	21.67
10	2.558	3.247	3.940			18.31	20.48	23.21

$\chi 2_{\alpha=0.05} = 5.991$


Chi-square test of association.sav [DataSet6]
File Edit View Data Transform Analyze Graphs Utilities Add-ons Window Help
22 : Preferred_Learnin...
Gender
Preferred_L
1 Male
2 Male
3 Male
4 Male
5 Male
6 Male
7 Male
8 Male
9 Male
10 Male
11 Male
12 Male
13 Male
14 Male
15 Male
16 Male
17 Male
Reports
Descriptive Statistics
Compare Means
General Linear Model
Generalized Linear Models
Mixed Models
Correlate
Regression
Loglinear
Classify
Dimension Reduction
Scale
Nonparametric Tests
Forecasting
Survival
Multiple Response
Simulation...
Quality Control
ROC Curve...
Frequencies...
Descriptives...
Explore...
Crosstabs...
Ratio...
P-P Plots...
Q-Q Plots...


Crosstabs: Statistics
Chi-square
Correlations
Nominal
Contingency coefficient
Phi and Cramer's V
Lambda
Uncertainty coefficient
Ordinal
Gamma
Somers' d
Kendall's tau-b
Kendall's tau-c
Nominal by Interval
Eta
Kappa
Risk
McNemar
Cochran's and Mantel-Haenszel statistics
Test common odds ratio equals:
1
Continue
Cancel
Help

SPSS Output for Gun Control Example

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	11.025[a]	2	.004
Likelihood Ratio	11.365	2	.003
Linear-by-Linear Association	8.722	1	.003
N of Valid Cases	90		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 11.11.

Interpreting Cell Differences in a Chi-square Test - 1

MARITAL MARITAL STATUS * SEX RESPONDENTS SEX Crosstabulation

Count

		SEX RESPONDENTS SEX		
		1 MALE	2 FEMALE	Total
MARITAL MARITAL STATUS	1 MARRIED	149	160	309
	2 WIDOWED	12	49	61
	3 DIVORCED	45	59	104
	4 SEPARATED	7	13	20
	5 NEVER MARRIED	80	94	174
Total		293	375	668

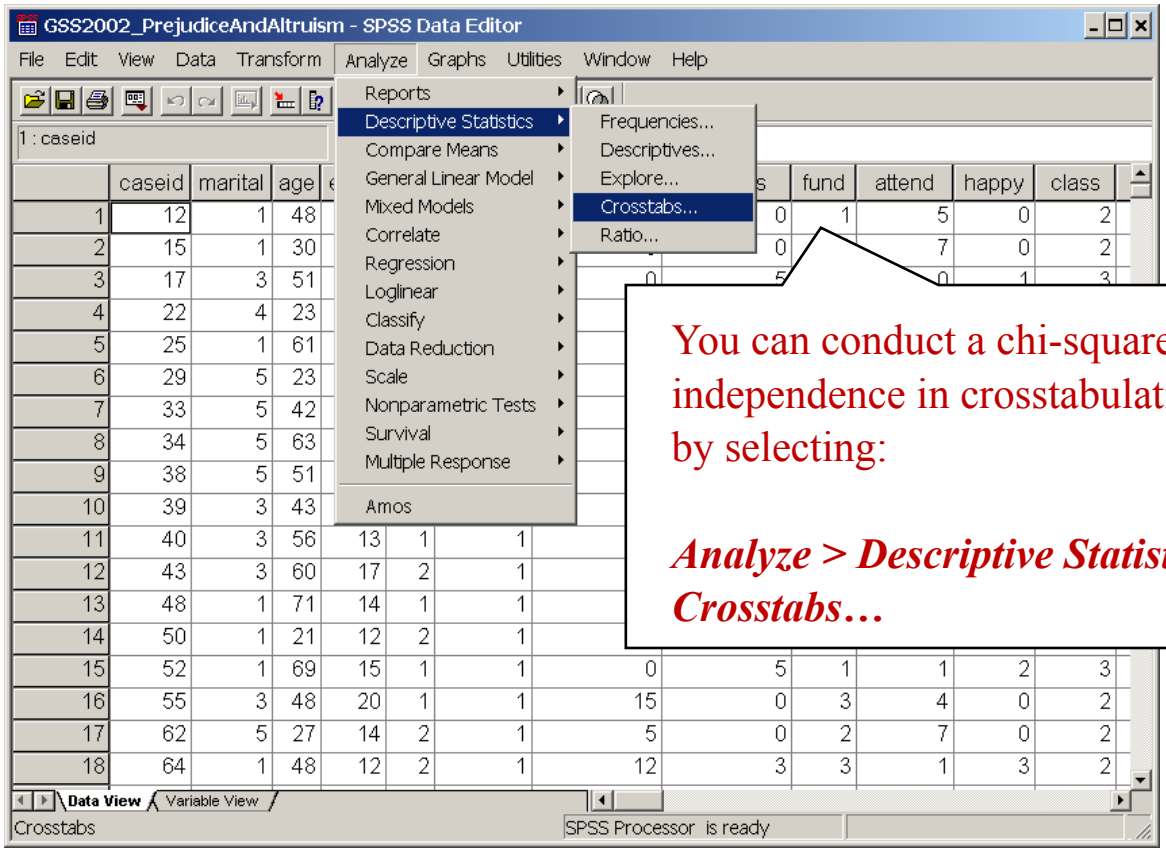
Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	17.848[a]	4	.001
Likelihood Ratio	19.220	4	.001
Linear-by-Linear Association	.094	1	.759
N of Valid Cases	668		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 8.77.

A chi-square test of independence of the relationship between sex and marital status finds a statistically significant relationship between the variables.

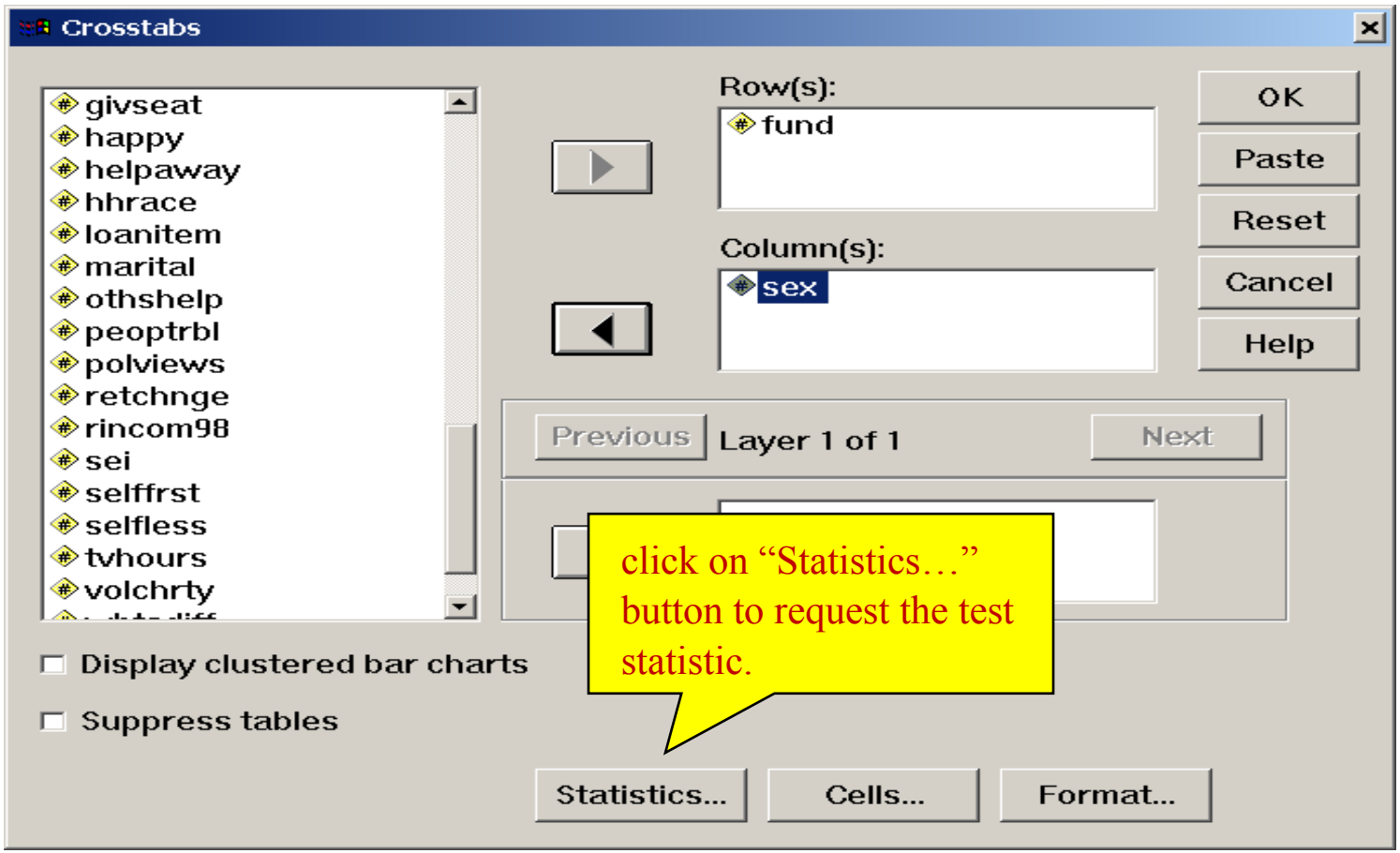
Chi-Square Test of Independence: post hoc test in SPSS (1)



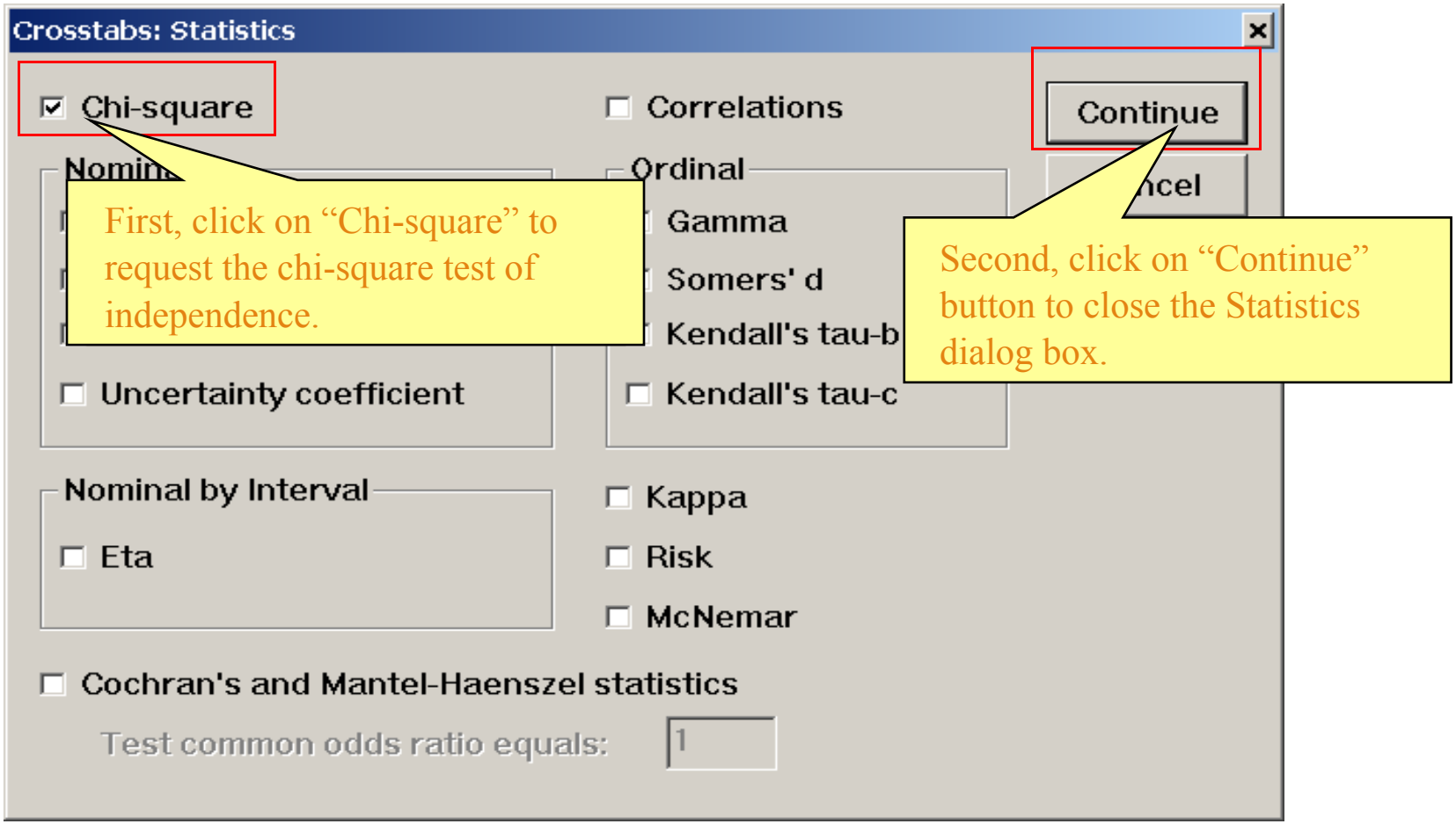
You can conduct a chi-square test of independence in crosstabulation of SPSS by selecting:

Analyze > Descriptive Statistics > Crosstabs…

Chi-Square Test of Independence: post hoc test in SPSS (2)



Chi-Square Test of Independence: post hoc test in SPSS (3)



Chi-Square Test of Independence: post hoc test in SPSS (6)

HOW FUNDAMENTALIST IS R CURRENTLY * RESPONDENTS SEX Crosstabulation

			RESPONDENTS SEX		
			1 MALE	2 FEMALE	Total
HOW FUNDAMENTALIST IS R CURRENTLY	1 FUNDAMENTALIST	Count	75	99	174
		Expected Count	74.9	99.1	174.0
		Residual	.1	-.1	
		Std. Residual	.0	.0	
	2 MODERATE	Count	107	161	268
		Expected Count	115.4	152.6	268.0
		Residual	-8.4	8.4	
		Std. Residual	-.8	.7	
	3 LIBERAL	Count	79	85	164
		Expected Count	70.6	93.4	164.0
		Residual	8.4	-8.4	
		Std. Residual	1.0	-.9	
Total		Count			
		Expected Count	2		

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.821[a]	2	.244
Likelihood Ratio	2.815	2	.245
Linear-by-Linear Association	.832	1	.362
N of Valid Cases	606		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 70.63.

In the table Chi-Square Tests result, SPSS also tells us that "0 cells have expected count less than 5 and the minimum expected count is 70.63".

The sample size requirement for the chi-square test of independence is satisfied.

Chi-Square Test of Independence: post hoc test in SPSS (7)

HOW FUNDAMENTALIST IS R CURRENTLY * RESPONDE

HOW FUNDAMENTALIST IS R CURRENTLY	1 FUNDAMENTALIST	Count
		Expected Count
		Residual
		Std. Residual
	2 MODERATE	Count
		Expected Count
		Residual
		Std. Residual
	3 LIBERAL	Count
		Expected Count
		Residual
		Std. Residual
Total		Count
		Expected Count

Chi-Square Tests

	Value	df	Asymp. Sig. (2-sided)
Pearson Chi-Square	2.821[a]	2	.244
Likelihood Ratio	2.815	2	.245
Linear-by-Linear Association	.832	1	.362
N of Valid Cases	606		

a. 0 cells (.0%) have expected count less than 5. The minimum expected count is 70.63.

The probability of the chi-square test statistic (chi-square=2.821) was p=0.244, greater than the alpha level of significance of 0.05. The null hypothesis that differences in "degree of religious fundamentalism" are independent of differences in "sex" is not rejected.

The research hypothesis that differences in "degree of religious fundamentalism" are related to differences in "sex" is not supported by this analysis.

Thus, the answer for this question is False. We do not interpret cell differences unless the chi-square test statistic supports the research hypothesis.