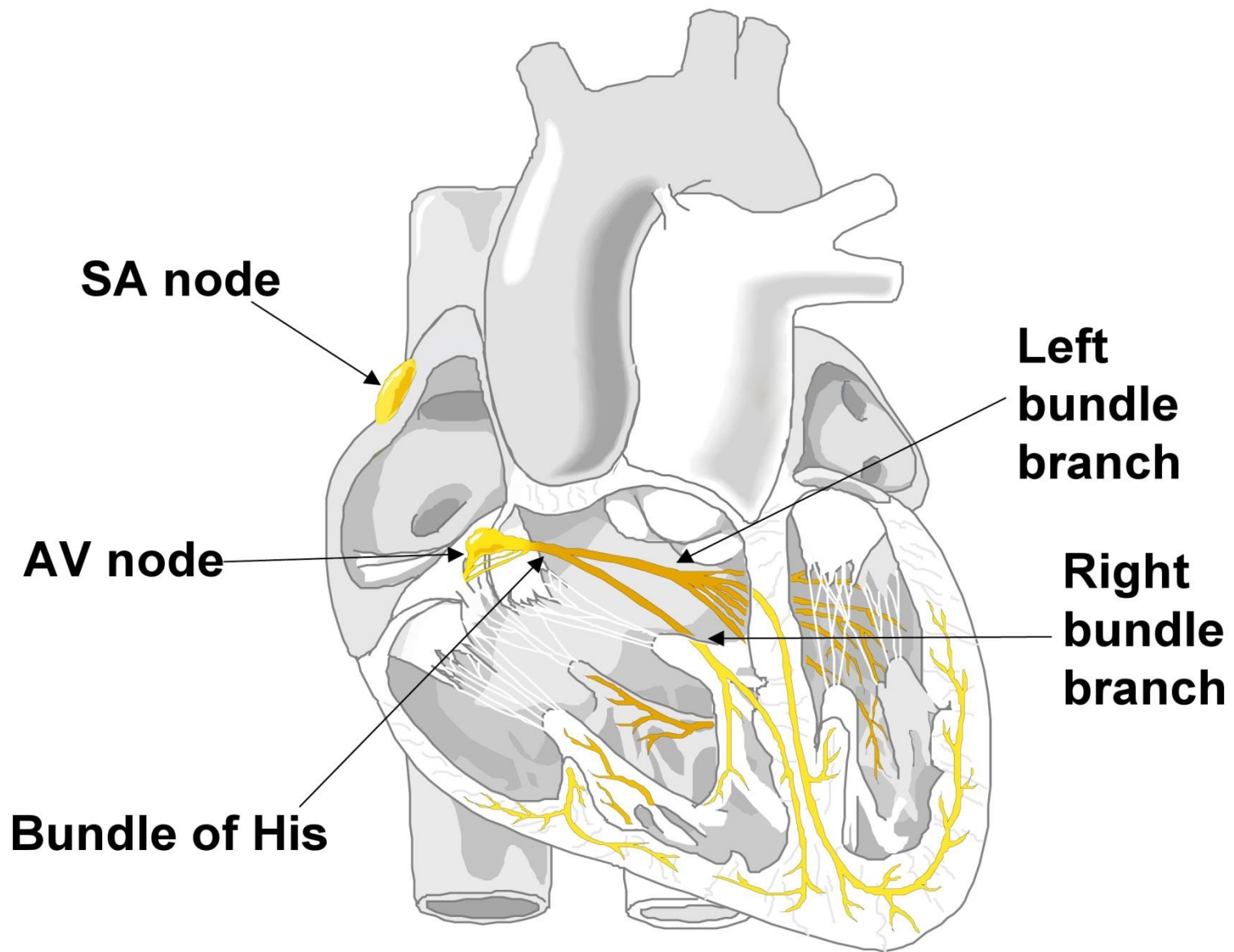


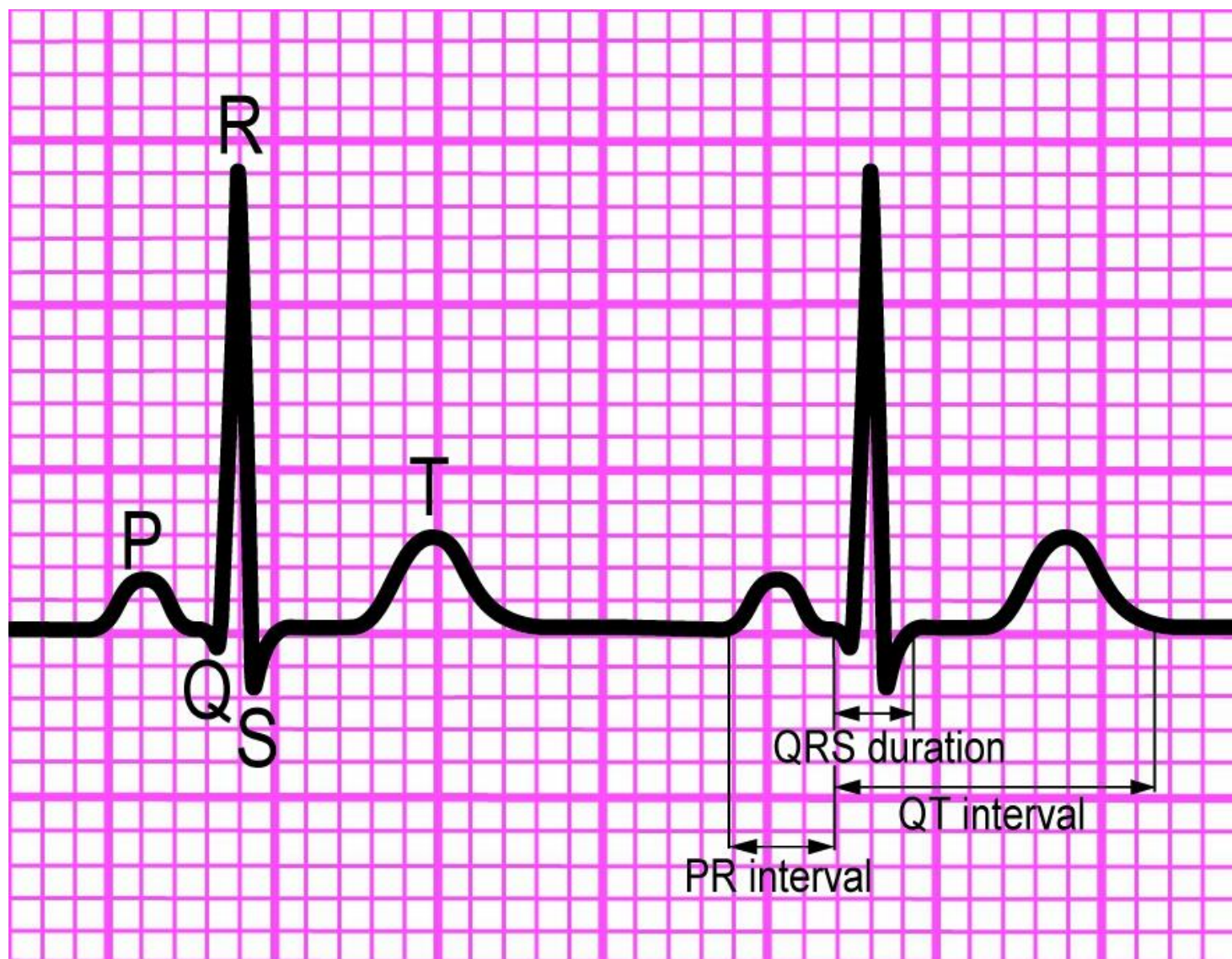
# Bradycardia, Cardiac Pacing and Drugs

# Learning outcomes

At the end of this workshop you should:

- Be able to recognise bradycardia and differentiate between the different degrees of heart block
- Understand the principles of treating bradycardia
- Understand the indications for cardiac pacing
- Be aware of the different methods available for cardiac pacing
- Know how to apply non-invasive, transcutaneous electrical pacing safely and effectively





# How to read a rhythm strip

1. Is there any electrical activity?

# How to read a rhythm strip

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-----
2. What is the ventricular (QRS) rate?
3. Is the QRS rhythm regular or irregular?
4. Is the QRS width normal (narrow) or broad?

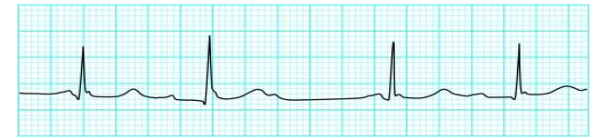
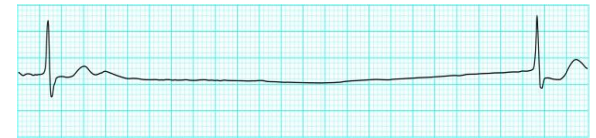
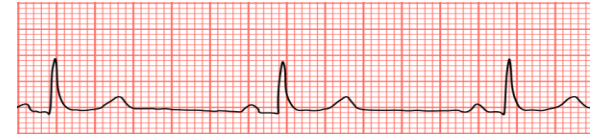
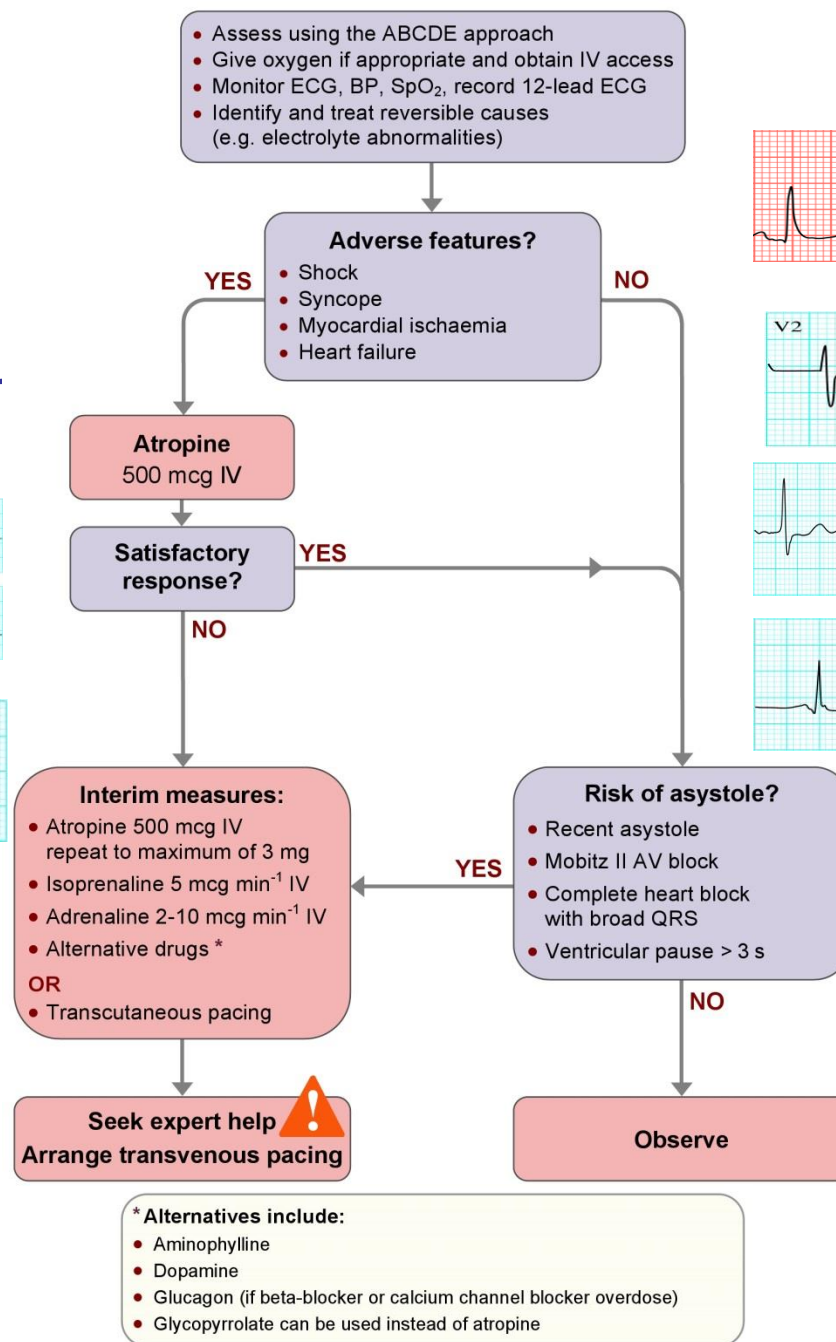
# How to read a rhythm strip

1. Is there any electrical activity?  
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2. What is the ventricular (QRS) rate?
3. Is the QRS rhythm regular or irregular?
4. Is the QRS width normal (narrow) or broad?  
-----
5. Is atrial activity present?  
(If so, what is it: P waves? Other atrial activity?)
6. How is atrial activity related to ventricular activity?



# Bradycardia algorithm

Includes rates inappropriately slow for haemodynamic state





## Adult bradycardia



**Assess with ABCDE approach**

Give oxygen if appropriate and  
obtain IV access

Monitor ECG, BP, SpO<sub>2</sub>,  
record 12-lead ECG

Identify and treat reversible causes  
e.g. electrolyte abnormalities

**Evidence of  
life threatening signs?**

- Shock
- Syncope
- Myocardial ischaemia
- Heart failure

**YES**

Atropine 500 mcg IV

Satisfactory response?

**YES**

**NO**

**Interim measures:**

- Atropine 500 mcg IV repeat to maximum of 3 mg
- Isoprenaline 5 mcg min<sup>-1</sup> IV
- Adrenaline 2–10 mcg min<sup>-1</sup> IV
- Alternative drugs\*

**OR**  
Transcutaneous pacing

**Seek expert help**

Arrange transvenous pacing

**NO**

**Risk of asystole?**

- Recent asystole
- Mobitz II AV block
- Complete heart block with broad QRS
- Ventricular pause > 3 s

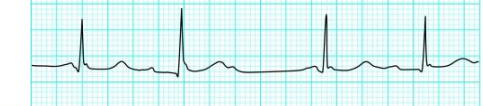
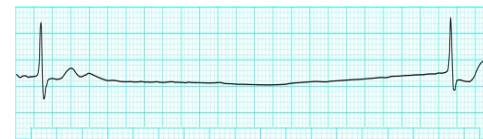
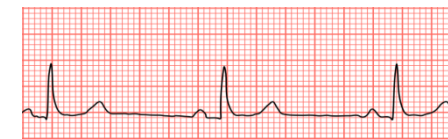
**YES**

**NO**

**Observe**

\* **Alternatives include:**

- Aminophylline
- Dopamine
- Glucagon (if beta-blocker or calcium channel blocker overdose)
- Glycopyrrolate can be used instead of atropine



# Case study

## Clinical setting and history

- 60-year-old man referred to admissions unit by GP
- Long-term history of heart disease
- Feeling light-headed and breathless

## Clinical course

- ABCDE
  - A : Clear
  - B : Spontaneous breathing, rate 18 min<sup>-1</sup>
  - C : Looks pale, P 45 min<sup>-1</sup>, BP 90/50 mmHg, CRT 3 s

## Initial rhythm?

- D : Alert, glucose 4.5 mmol l<sup>-1</sup>
- E : Nil of note

## What action will you take?

# Case study (continued)

## Clinical course

- No response to atropine
- Patient becomes more breathless, cold, clammy and mildly confused
- Change in rhythm
- ABCDE
  - A : Clear
  - B : Spontaneous breathing, rate 24 min<sup>-1</sup>  
widespread crackles on auscultation
  - C : Looks pale, HR 35 min<sup>-1</sup>, BP 80/50 mmHg, CRT 4 s
  - D : Responding to verbal stimulation
  - E : Nil of note

**What will you do now?**

## Case study (continued)

- Consider need for expert help
- Prepare for transcutaneous pacing
- Consider percussion pacing as interim measure
- Confirm electrical capture and mechanical response once transcutaneous pacing has started

# Case study (continued)

## Atropine

### Indication

- Symptomatic bradycardia

### Contraindication

- Do not give to patients who have had a cardiac transplant

### Dose

- 500 mcg IV, repeated every 3 - 5 min to maximum of 3 mg

### Actions

- Blocks vagus nerve
- Increases sinus rate
- Increases atrioventricular conduction

### Side effects

- Blurred vision, dry mouth, urinary retention
- Confusion

# Case study (continued)

## Adrenaline

Infusion of 2-10 mcg min<sup>-1</sup> titrated to response

OR **Isoprenaline** infusion 5 mcg min<sup>-1</sup> as starting dose

OR **Dopamine** infusion 2-5 mcg kg<sup>-1</sup> min<sup>-1</sup>

# Any questions?



# Summary

You should now:

- Be able to recognise bradycardia and differentiate between the different degrees of heart block
- Understand the principles of treating bradycardia
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- Be aware of the different methods available for cardiac pacing
- Know how to apply non-invasive, transcutaneous electrical pacing safely and effectively

# **Advanced Life Support Course**

## **Slide set**

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